

2009

**ST. FRANCIS XAVIER UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE**

**POLITICAL SCIENCE 370
SOUTH-NORTH/THIRD WORLD POLITICS**

INSTRUCTOR: Dr. S. Dossa
Nicholson Hall 513
867-2105 (voice mail)

OFFICE HOURS: Mon. 12 - 1 pm
Tues. 2.15 - 4 pm
Thurs. 1.15 - 3 pm (and by appointment)

COURSE DESCRIPTION:

Critical analysis of the theory and practice of “development”; starting with the legacy of imperialism and colonization, this course will critically assess concepts of development, modernization, progress, poverty, the causes of debt and decline, the role of the IMF and the World Bank, and globalization. It will also consider critiques of Western models of development. Cases: China, India, Iraq.

COURSE GRADING:

Class attendance/participation 20%
December Exam 20%
Essay (February 24 2010)..... 30%
Final Exam (essay answers) 30%

Class presentation guidelines will be issued in due course.

**TO OBTAIN A PASSING GRADE STUDENTS MUST COMPLETE ALL ASSIGNMENTS
CLASS ATTENDANCE IS MANDATORY AND STUDENTS WILL BE EXPECTED TO
CONTRIBUTE TO CLASS DISCUSSION.**

REQUIRED TEXTS

- Mike Davis, LATE VICTORIAN HOLOCAUSTS:
EL NINO FAMINES AND THE MAKING OF THE THIRD WORLD
- William Easterly, THE WHITE MAN'S BURDEN
- Tariq Ali, BUSH IN BABYLON: THE RECOLONIZATION OF IRAQ

RESERVED READINGS

- G. Alexander (ed), WESTERN STATE TERRORISM (1991)
Samir Amin, EUROCENTRISM (1989)
-----, EMPIRE OF CHAOS (1992)
- R. Barnett, INTERVENTION AND REVOLUTION (1974)
-----, ROOTS OF WAR (1972)
- J. M. Blaut, THE COLONIZER'S MODEL OF THE WORLD (1994)
A. Cesaire, DISCOURSE ON COLONIALISM
N. Chomsky, TOWARD A NEW COLD WAR (1982)
-----, FATEFUL TRIANGLE (1983)
-----, THE CULTURE OF TERRORISM (1988)
-----, PIRATES AND EMPERORS (1987)
-----, DETERRING DEMOCRACY (1991)
- J. Esposito, THE ISLAMIC THREAT: MYTH OR REALITY?
-----, UNHOLY TERROR: TERROR IN THE NAME OF ISLAM
- F. Fanon, BLACK SKINS, WHITE MASKS (1967)
-----, THE WRETCHED OF THE EARTH (1967)
- S. George, A FATE WORSE THAN DEBT (1991)
-----, FAITH AND CREDIT (1997)
- F. Marglin, DOMINATING KNOWLEDGE (1992)
A. Mazrui, THE AFRICANS (1987)
-----, THE AFRICAN CONDITION
- A. Memmi, THE COLONIZER AND THE COLONIZED (1967)
A. Nandy, TRADITIONS, TYRANNY AND UTOPIAS (1987)
-----, SCIENCE, HEGEMONY AND VIOLENCE (1990)
- W. Sachs (ed), THE DEVELOPMENT DICTIONARY
E. Said, ORIENTALISM (1979)
-----, COVERING ISLAM (1981)
- J. Seabrook, VICTIMS OF DEVELOPMENT (1994)
V. Ware, BEYOND THE PALE: WHITE WOMEN, RACISM AND
HISTORY (1991)

COURSE OUTLINE

1. **Introduction**

Knowledge and power
 "Us" and "Them"
 The West and non-West

2. **Culture and Conquest**

Psychology of power
 World view (indigenous)
 Culture, power and control
 Post-colonialism

Readings: Cesaire, *Discourse* (on reserve)

Nandy, *Intimate Enemy*, parts one and two (on reserve)

Fanon, *Black Skins*, chapters 1, 4 and 7

-----, *Wretched of the Earth*, Preface, chapter 1

3. **Origins of the "Third World"**

Imperialism and Colonization
 Famines
 Disease
 Poverty
 Underdevelopment

Readings: Davis: entire text, chs. 1 - 12

Sach, *Development Dictionary*, (on reserve) especially Introduction,
 Development, Poverty, Population, Progress

4. **Race and the Burden of Development**

Planners and Searchers
 False Claims and Assumptions
 Gangsters and Bureaucrats
 Healing the Weak
 White Mythology
 Internal development
 West and the future of the South
 Role of the IMF and World Bank
 Export Strategy/ Structural Adjustment
 Consequences (local/global)

Readings: Easterly, - entire text
 Susan George (1991 and 1997)
Fate Worse Than Debt
Faith and Credit (on reserve)

5. **Reconquering Iraq**

Colonial History
 Inventing Iraq
 Rise of Saddam Hussein
 War and Empire
 US Invasion and Occupation
 Resistance and Nationalism

Reading: Ali - entire text

JOURNALS

Alternatives
Asian Survey
Canadian Journal of Development
Comparative Studies in Society and History
Current History
Journal of Asian Studies
Journal of Democracy
Middle East Report
New Statesman
The Nation
Race and Class
Third World Quarterly
World Development

www.counterpunch.org

www.zmag.org

www.bourque.org