

StFX Virtual Spring Teaching Retreat
Mawita'yk Mawkina'masultimk: Come together; learn together
May 10-14, 2021

Suggestions/Resources/Contact for your continued "unlearning and relearning"

DAY 1: Monday May 10, 2021
ROOTING OURSELVES IN MI'KMA'KI

DECOLONIZING THE ACADEMY: NOURISHING THE LEARNING SPIRIT Dr. Marie Battiste
Congress Advisory Committee on Equity, Diversity, Inclusion, and Decolonization. (2021).
Igniting change: Final report and recommendations. (Author). Marie highly recommended this
just released report that names **EDI and decolonization** as imperatives moving forward.
<http://www.ideas-idees.ca/about/CAC-EDID-report>

*Final Report Maximizing the Potential of Urban Aboriginal Students: A Study of Facilitators and
Inhibitors within Postsecondary Learning Environments* (2018). Study which showed most
Aboriginal students in postsecondary education leave because of racism.
<https://uakn.org/wp-content/uploads/2016/10/UAKN-PSE-Report-Battiste-et-al-Final.pdf>

"Tales Told in School: Images of the Mi'kmaq in Nova Scotia School Curriculum" (Nancy Peters,
2016). Study by Nancy Peter of representation of Mi'kmaq in Nova Scotia Curriculum. This
chapter can be found in Dr. Battiste's 2016 edited book, *Visioning a Mi'kmaw Humanities:
Indigenizing the Academy*. Sydney, NS: Cape Breton University Press.

Eve Tuck and K. Wayne Wang. "Decolonization is not a metaphor," *Decolonization: Indigeneity,
Education & Society*, 1, 1(2012): 1-40. This is a 'must read'.
<https://jps.library.utoronto.ca/index.php/des/article/view/18630>

TREATY EDUCATION IN NOVA SCOTIA: Jacqueline Prosper and Celeste Sulliman

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We are all Treaty People. Treaty Education creates an opportunity for every Nova Scotian to
learn our shared history in the province and in Canada. By highlighting the contributions of the
Mi'kmaq, and by creating a balanced perspective, we can understand how the treaties were
significant building blocks of Canada. We have all benefitted from the peace and friendship of
our share treaty relationships. Through reconciliation and understanding we can together
create awareness that "We are All Treaty People".

The Four Guiding Treaty Education Questions

- Who are the Mi'kmaq, historically and today?
- What are Treaties, and why are they important?
- What has happened to our Treaty relationship?
- How can we move forward in reconciliation?

We are all Treaty People (13:03) Excellent Video which presents an overview of Treaty Education.

<https://www.youtube.com/watch?v=TePIVr2bgCY>

Royal Commission on the Donald Marshall Jr. Prosecution

<https://archives.novascotia.ca/marshall/>

The records of the Commission are extensive and the Nova Scotia Archives has digitized all of them. On this website are the [seven-volume report of findings and recommendations of the commission](#), transcripts of all proceedings and interviews, all exhibits, documents from the original trials and appeals of Donald Marshall Jr., counsel notebooks, and correspondence.

A Bibliography on Indigenous Peoples and the History of the Atlantic Region (John R.H. Matchim), *Acadiensis: Journal of the History of the Atlantic Region / Revue d'histoire de la region atlantique*, Volume 49, Number 2, Autumn 2020, pp. 223-264.

DAY 2: Tuesday May 11, 2021

COLONIZING AND DECOLONIZING

Engaging with Land Acknowledgement. Important articles to read by Hayden King, who wrote the Land Acknowledgement for Ryerson University and argues that they can be used to erase Indigenous presence.

<https://www.cbc.ca/radio/unreserved/redrawing-the-lines-1.4973363/i-regret-it-hayden-king-on-writing-ryerson-university-s-territorial-acknowledgement-1.4973371>

<https://www.cbc.ca/radio/thecurrent/the-current-for-july-2-2019-1.5196775/land-acknowledgements-can-be-used-to-erase-indigenous-people-s-presence-says-writer-1.5196790>

Searching for Indigenous Knowledge Through the Library

Libraries traditionally cite and organize knowledge in a very Eurocentric ways, so we need to think about how to decolonize libraries.

Recommended text: *Elements of Indigenous Style: A guide for writing by and about Indigenous Peoples.* (Gregory Younging, 2018).

The StFX Indigenous Studies Guide. Thanks to our librarians for compiling this resource provides an excellent resource for faculty, staff and students.

Search also **The StFX Modern Languages Guide** where there are some resources on Mi'kmaw Language.

U of Saskatchewan iPortal. This is an amazing portal with all sorts of resources. Easily accessible by everyone. Many items are available free and many are linked to StFX. There are links to blogs and podcasts. You can register with portal to save favourites or get notifications of new items. <https://iportal.usask.ca/>

University of Vancouver Island Indigenous / Xwulmuxw Studies Guide. This is a particularly well-done guide with many resources. <https://library.viu.ca/FNguides>

AlterNative – International peer-reviewed journal by Indigenous scholars. Housed by Sage Online Journal <https://journals.sagepub.com/home/aln>

Indigenous Peoples of Canada GIANT Floor Map (26' x 35'). [Available on loan from StFX Education Curriculum Resource Center contact Allana Beaton [abeaton@stfx.ca]. A tactile, kinesthetic, and experiential teaching tool. Accompanied by 3-Volume Set of maps and stories – Inuit/Métis/First Nations Peoples. There is a teachers' resources guide. The Four Treaty Education Question can be used as a lens through which to examine the map. There is a timeline around the perimeter of the map.

http://www.canadiangeographic.com/educational_products/ipac_floor_map.asp



High School Supplement Resource Material for Treaty Education. (2020). Mi'kmaw Kina'matnewey. This is a great resource to explore more deeply Treaty Education in Mi'kma'ki and can be used in concert with the *Indigenous Peoples of Canada GIANT Floor Map*. This resource (pdf) is available on the StFX TLC Website. You will also find a copy of the NSDEECD Treaty Education Framework for Curriculum Development (2017).



INDIGENIZING GEOGRAPHY THROUGH KOMQWEJWE'KASIKL (HIEROGLYPHICS): Michelle Sylliboy

Kiskajeyi- I Am Ready. (Michelle Sylliboy, 2020) is a groundbreaking Indigenous poetry book that also includes ancient **Mi'kmaq (L'nuk) hieroglyphics**. In 2020, *Kiskajeyi- I AM READY* won the **Canadian Indigenous Voices Award (IVAs)** for Published Poetry (English category). Michelle Sylliboy blends her poetry, photography, and Mi'kmaq (L'nuk) hieroglyphic poetry in this unprecedented book.

Autobiography of Fr. Chrestien LeClerq:

http://www.biographi.ca/en/bio/le_clercq_chrestien_1E.html

DAY 3: Wednesday May 12, 2021

TRAUMA AND HEALING

HEALTH AND HEALING FROM A MI'KMAW PERSPECTIVE: CEREMONIES, CORE BELIEFS AND PROTOCOLS: Jane and Paulina Meader

Nocture T-shirts has T-shirts of Michelle Sylliboy's hieroglyphs and poetry
Nocturne t-shirt link: <https://noc-shop.square.site/product/Nocturne-2020-tshirt/4?cp=true&sa=true&sbp=false&q=false>

Recommended reading for Settlers wanting to engage in decolonization: *Unsettling the Settler Within: Indian Residential Schools, Truth Telling, and Reconciliation in Canada*. (Paulette Regan).

TRAUMA INFORMED PEDAGOGY: METHODS TO CREATE SAFETY AND SUPPORTIVE LEARNING THAT HONORS INDIGENOUS WAYS OF BEING: Alanise Goodwill

FirstVoices (website) is a suite of web-based tools and services designed to support Indigenous people engaged in language archiving, language teaching and culture revitalization.
<https://www.firstvoices.com/>

Science Related Sources.

Atchakosuk: Ininewuk Stories of the Stars (Wilfred Buck)
https://www.mfnerc.org/wp-content/uploads/2012/11/008_Buck.pdf
See also Wilfred Buck "I Have Lived Four Lives". (Manitoba First Nations Education Resource Center)

The Banff Lectures (Videos) on Indigenous knowledge and science: Dr. Leroy Little Bear, Dr. Greg Cajete and Rob Cardinal

Indigenous Knowledge and Western Science: Dr. Leroy Little Bear (16:00)

<https://youtu.be/gJSJ28eEUjl>
Indigenous academic Leroy Little Bear compares the foundational base of Blackfoot knowledge to quantum physics to an attentive audience at The Banff Centre as part of the Indigenous Knowledge and Western Science: Contrasts and Similarities event.

Indigenous Knowledge and Western Science: Dr. Gregory Cajete (29:04)

<https://youtu.be/nFeNIOglbw>
Dr. Gregory Cajete, Director of Native American Studies at the University of New Mexico, explains how Indigenous physicists not only observe the world, but participate in it with all his or her sensual being because everything in native thought is "alive" with energy. Cajete was speaking to an attentive audience at The Banff Centre as part of the Indigenous Knowledge and Western Science: Contrasts and Similarities event.

Indigenous Knowledge and Western Science: Rob Cardinal (Astronomer) (17:00)

<https://youtu.be/QDOTxN8JOT8>

Astronomer Rob Cardinal outlines how the idea of everything being inter-related is becoming more of a discussion in western science recently (albeit quietly) but has been talked about for millennia in Indigenous thought. Cardinal, a research associate at the University of Calgary and Executive Director of The First Light Institute, was speaking to an attentive audience at The Banff Centre as part of the Indigenous Knowledge and Western Science: Contrasts and Similarities event.

Buffy Sainte Marie Why Science Matters. Short CBC clip on Science and Indigenous Peoples (1:48) <https://www.facebook.com/watch/?v=3475817002532248>

Mi'kmaw Traditional Knowledge in a Year 1 biology class at Acadia. All first-year biology students at Acadia University in Wolfville, N.S., now learn about Mi'kmaw traditional knowledge thanks to the efforts of one student who was tired of seeing Indigenous perspectives ignored in science.

<https://www.cbc.ca/news/canada/nova-scotia/mi-kmaq-traditional-knowledge-lab-leah-creaser-acadia-university-1.6026970>

DAY 4: Thursday, May 13, 2021
ACTIONING DECOLONIZING AND INDIGENIZATION
IN OUR TEACHING AND RESEARCH

Land Back (2019). A Yellowhead Institute Red Paper.

<https://redpaper.yellowheadinstitute.org/wp-content/uploads/2019/10/red-paper-report-final.pdf>

Cash Back (2021). A Yellowhead Institute Red Paper.

<https://cashback.yellowheadinstitute.org/wp-content/uploads/2021/05/Cash-Back-A-Yellowhead-Institute-Red-Paper.pdf>

Integrating Indigenous Literature into your classes.

Check out the podcast *Storykeepers* which has a list of great Indigenous literatures.

<https://storykeeperspodcast.ca/>

Why Indigenous Literatures Matter (Daniel Health Justice)

<https://www.wlupress.wlu.ca/Books/W/Why-Indigenous-Literatures-Matter2>

A great place to start to find reading to integrate into your classes.

BREAK OUT SESSIONS

Communities Level Action: Learning from Indigenous (Mi'kmaw) Leaders

Integrating Science

Unama'ki Institute of Natural Resources. UNIR represents Cape Breton's Mi'kmaw voice on natural resources and environmental. <https://www.uinr.ca/>

Netukulimk. Netukulimk is the use of the natural bounty provided by the Creator for the self-support and well-being of the individual and the community. Netukulimk is achieving adequate standards of community nutrition and economic well-being without jeopardizing the integrity, diversity, or productivity of our environment. As Mi'kmaq we have an inherent right to access and use our resources and we have a responsibility to use those resources in a sustainable way. The Mi'kmaq way of resource management includes a spiritual element that ties together people, plants, animals, and the environment.

<https://www.uinr.ca/programs/netukulimk/>

UIRN Partnerships: As a Mi'kmaw organization, we value insights from Western science and we also value our own ways of knowing and being. Given the interest in Two-Eyed Seeing, reconciliation and the need for many projects to collaborate and partner with Indigenous peoples, we would like to provide guidance on how this can be achieved with UINR.

https://www.uinr.ca/uinr-partnership-tenets/?fbclid=IwAR0BTfd7j1LMUazA1k_wCmjkmovRlm4VO_5hgvG57Tir5ivTnNEkRpLPHVI

Making room for Mi'kmaw livelihood fishery easier than you think (Opinion piece in Chronicle Herald by Shelley Denny)

<https://www.saltwire.com/nova-scotia/opinion/shelley-denny-making-room-for-mikmaw-livelihood-fishery-easier-than-you-think-509373/>

Health

Links to Dalhousie School of Nursing Learning Lodges

https://www.dal.ca/faculty/health/nursing/CIHR_Nursing_Chair-Indigenous_Health_Research/LearningLodgeVideoArchives.html

Aboriginal Children's Hurt and Healing Initiative: ACHH

https://www.google.com/search?q=Aboriginal+children%27s+hurt+and+healing+initiative&rlz=1C1GCEB_enCA951CA951&oq=Aboriginal+children%27s+hurt+and+healing+initiative&aqs=chrome..69i57.93663763j0j4&sourceid=chrome&ie=UTF-8

Research Partnerships and Communities

Atlantic Aboriginal Economic Integrated Research Program (Atlantic Policy Congress of First Nations Chief). The Economic Development Department of the Atlantic Policy Congress exists to provide insight, advice, information, and training pertinent to the economic development of the Atlantic Region's First Nations communities. The department supports our communities in their unique efforts to enact the Atlantic Aboriginal Economy Building Strategy (AAEBS), also known as the "Chiefs' Strategy," helping to build prosperous, autonomous, and sustainable Nations. Part of the Economic Development department is the Atlantic Aboriginal Economic Development Integrated Research Program (AAEDIRP) whose main purpose is to work with Aboriginal communities to improve the knowledge base concerning Atlantic Aboriginal economic development in order to improve the lives of Aboriginal peoples in the region.

www.apcfn.ca/economic

Ulnooweg. We believe in dreams. In all ways, Ulnooweg operates as an extension of the communities they serve, working together to uniquely steward what is needed; whether in finance, culture, innovation, business or education. As one team, we work together with a vision to create self-sustaining, healthy communities.

www.ulnooweg.ca

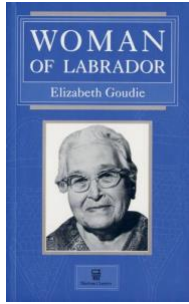
www.ulnoowegeeducation.ca

BREAK OUT SESSIONS

Treaty Relations/Treaty Practices in our StFX classrooms

The story of Shelly Price's great-grandmother from Labrador.

<https://nimbus.ca/store/woman-of-labrador.html>



DAY 5: Friday, May 14, 2021
ACTIONING DECOLONIZING AND INDIGENIZATION
IN OUR TEACHING AND RESEARCH

CLOSING - TREATY CANADA IS THE FUTURE: REINVIGORATING TREATY FEDERALISM IN ATLANTIC CANADA: Sa'ke'j Henderson

Reading to Decolonize: This website serves several purposes, but its most important purpose is to make available some tools for learning about settler-indigenous relations, both historically and in the present day. It also provides a home base for those who join us in our reading series.
<https://readingtodecolonize.ca/?fbclid=IwAR285UICRawiR3MuowwM9izWspHuJI0yay9UOHfWp-xDTgKNoGMmpHewvQQ%2F>

Readings for Treaty People. Russ Diabo on the Wampum belt.

<https://vimeo.com/321893449?fbclid=IwAR2K882MrAWIZtdF9BTkWrMJARI4C4Q0hKpueWa8SZj-PP627nu9PvpTiQ> (2 hours)

Mi'kmaq Creation Story. Stephen Augustine provides an overview of the Mi'kmaq Creation Story.

<https://www.youtube.com/watch?v=rZdV39J5j7s> (60:00)