



Rankin SON

Policy on Student Conduct/Behaviour in the Simulation Learning Centre

Classification:	Student Policy
Responsible Authority:	Coordinator SLC
Executive Sponsor:	Associate Director, Rankin School of Nursing
Approval Authority:	Director, Rankin School of Nursing & Rankin School of Nursing
Date First Approved:	2017-06-22 (date of original policy)
Date Last Reviewed:	2020-07-22 (date last reviewed)
Mandatory Review Date:	2023-07-22-MM-DD review every 3 years)

PURPOSE

As with all clinical experiences, professional integrity and mutual respect for fellow learners is expected. The Rankin SON Simulation Learning Centre provides students the opportunity to learn and develop critical thinking skills in a safe, controlled simulated environment. Time spent in the SLC practica is considered to be a clinical experience. As such, students must act in a professional manner during simulation and debriefing.

The purpose of this policy is to outline the conduct expected of learners in the Simulation Learning Centre.

SCOPE

This policy applies to all nursing students and clinical instructors (debriefing facilitators).

DEFINITIONS

This includes an explanation of terms and abbreviations used within the policy and procedure.

Word/Term	Definition
SLC	Simulation Learning Centre
SON	School of Nursing
Debriefing Facilitators	Clinical Instructor [Faculty, Nurse Educators (Full time, Part time, Contract positions)]

POLICY

The SLC is a simulated clinical environment as well as a shared learning space, and as such, students are expected to behave with integrity and professionalism. All nursing students are expected to be responsible and accountable for their behavior.

PROCEDURE

<u>Action</u>	<u>Responsibility</u>
1. General Conduct	
1.1 During orientation to the SLC, the policy on student conduct/behavior will be reviewed.	Student Debriefing Facilitator Coordinator SLC
1.2 Students will arrive on time for scheduled simulation sessions.	Student
1.3 Students are to notify their debriefing facilitator of their absence from planned simulation sessions.	Student
1.4 Students are to immerse themselves into the simulated learning environment, keeping in mind safety and infection prevention.	Student
1.5 Manikins are to be treated with the same respect as live patients.	Student
1.6 Students must adhere to the SON Professional Dress Policy.	Student
1.7 Students should come to scheduled simulation sessions prepared, having completed pre-SIM work, and with any needed equipment (i.e. stethoscope).	Student
1.8 Students will maintain confidentiality of SIM learning experiences	Students
2. Behavior	
2.1 Food is not permitted in the SLC. Covered beverages are permitted in debriefing rooms only.	Student Debriefing Facilitator Coordinator SLC
2.2 Ink, pens, markers, or betadine are not permitted in patient rooms or near the manikins.	Student
2.3 Electronic devices are permitted during pre-SIM prep time. Electronic devices, including cell phones, cameras or recording devices are not permitted in the SLC during simulation sessions.	Student

RELATED POLICIES

Rankin SON Policy on Professional Dress

Rankin SON Policy on Student Attendance in Scheduled Simulation Learning Centre Practicum

Rankin SON Policy on Confidentiality in Simulation Learning Centre

RELATED MATERIALS

CNA Code of Ethics (2017)

<https://www.cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive>

NSCN Professional Presence (2018)

<https://cdn1.nscn.ca/sites/default/files/documents/resources/ProfessionalPresence.pdf>