



MODULE 6: PRACTICUM

Objectives	3. Write the required number of learning objectives to fill the gaps defined by the needs assessment.	3. State any five learning objectives (if your project produces less than five objectives, you must supply one or more fictional ones, which are not included in the learning design). Label the objectives as real or fictional. You must label the domains of the objectives: cognitive, psychomotor, and/or affective.	3. 3 pages	3. 10 /10 marks
Evaluation	4. Construct an evaluation strategy (as per Module 3 requirements) and carry-out the strategy in full at the learning and reaction levels only (waiting the necessary time for transfer and impact evaluations to occur would delay the submission of your report).	4. a) Copy of the evaluation strategy. b) Copies of three instruments, one at reaction level and two at learning level, with the question types labelled (versions given to respondents should not be so labelled). c) For any three of the evaluation instruments used (one at reaction level and two at learning level) use the data analysis model from Modules 1 and 3 (DII) and present the results. i. describe the data (tabulations) ii. interpret the data (trends) iii. state the recommendations (inferences) that you provided to your employer or client	4.a) 2 pages b) 2-4 pages c) 4-8 pages	4.a) 5 b) 5 c) 10 /10 marks
Design	5. Design 12 hours of learning in accordance with the experiential model as per Module 4 requirements.	5. The roadmaps and learning plans for 12 hours.	5. 20-30 pages	5. 20 /20 marks



MODULE 6: PRACTICUM

Delivery	6. Deliver (facilitate) the training. Classroom and on-line are acceptable. The 12 hours could be 4 hrs/day for 3 consecutive days, 6 hours a day for 2 days, 12 one-hour sessions or any other configuration that totals 12 (different) hours of training resulting from the (single) needs assessment.	6. Provide an overview of the delivery of the training. Where and when? Number of attendees? Special resources used? See Summary of Learning		
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MODULE 6: PRACTICUM

Summary of Learning	<p>7. Keep a learning journal (a diary of events) that outlines key occurrences and corresponding learnings throughout the phases of the practicum.</p>	<p>7. An overall summary of your learning from the Practicum. The summary needs to include a summary and analysis of the events and your learnings at each step in the project.</p> <p>a) Needs assessment - Describe the needs assessment process at the impact, performance and learning levels. What worked and why? What did not work and why?</p> <p>b) Objectives - Describe the process of developing the learning objectives and the choices you made to fill the gaps identified by the needs assessment.</p> <p>c) Evaluation - Describe the evaluation process at the reaction and learning levels. What worked and why? What did not work and why?</p> <p>d) Design - Provide an overview of your experience of the design task: challenges, obstacles, notable successes and opportunities for development, creative insights. Designing the learning plans was likely a very time-consuming aspect of the Practicum; be detailed in your account of this experience.</p> <p>e) Delivery - Provide an overview of the delivery of the training. Where and when? Number of attendees? Notable successes and opportunities for development? What happened and why? What would you do differently next time given the opportunity to do the training again? Describe the key delivery events from both your perspective and the learners' viewpoint.</p> <p>Your project may not have been successful in all regards; the most important thing is to analyze your experience and identify what went well and what did not go well and why, and what you will do differently next time.</p>	7. 4-5 pages	7. 20
				/20 marks
				92 marks



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		Format and presentation (clarity of expression, professional appearance etc.)	N/A	/4 marks
		Scope and Complexity (breadth and depth of the project)	N/A	/4 marks
		A copy of your completed Practicum Proposal Form.	2 pages	N/A
		A letter of authentication from your employer or client.	1 page	N/A
				100 marks