

StFX Master of Adult Education Women's Leadership & Community Development 2022 – 2025, Online

The Master of Adult Education (M.Ad.Ed.) in Women's Leadership and Community Development online program is an effective learning experience providing a unique blend of professional and community development, with opportunity for reflective practice and applied research. Taking a gender perspective, this program is of interest to practitioners and scholars engaged in a wide variety of areas such as education, health, human rights, peacebuilding, economics, politics, management, justice, sustainability, climate, non-governmental organizations, and more. Being a graduate of the Coady International Institute is an asset for this program.

In this self-directed, flexible, 36-credit part-time program learners work on their own and with their advisor, as well as participate in one or two online group discussions per semester. The 6 courses are delivered online. Reliable internet service is required. Students will have access to StFX online library resources and support. Time spent on the program per week will depend on the phase of the program, with an average of 10-15 hours/week.

Program Sequence and Timeline

Date	January – March 2022	April – December 2022	April 2022 – March 2023	April 2023 – December 2024	January – February 2025	March – April 2025
Course	ADED505	ADED510a	ADED510b	ADED520	ADED530	ADED601

ADED505 Introduction to the Field, Research and Practice. In this online course, students become familiar with the foundations of, and requirements for, the master's program. This course will require intensive reading and writing in a broad range of foundational literature in adult education and learning, and women's leadership. Students will develop a detailed learning plan for completion of the program. **6 credits.**

ADED510 Professional Portfolio (a) and Literature Review (b). This course involves the development and submission of a professional portfolio consisting of learning experiences, accomplishments, and demonstrated professional competencies, supported by documentation. Second, development and submission of a critical review of the literature in the field with an emphasis on the area and aspect of study as seen in the learning plan. **6 credits.**

ADED520 Practical Research Project. In this course, students develop a practical research project to achieve learning intents. This project is typically completed in the student's place of practice and typically requires approval of the StFX Research Ethics Board. At the end of this phase, the student submits a project report that includes a detailed description of the learning intents, program design, means of implementation, and evaluation of the project. **12 credits.**

ADED530 Learning Program Evaluation. This course includes a report on the student's personal and professional learning with reference to the learning plan developed in ADED505. This reflective report evaluates knowledge gained and changes in practice and is accompanied by a narrative. **6 credits.**

ADED601 Synthesizing Exam. The synthesizing examination follows the completion of the preceding phases of the program. The synthesizing examination is intended to provide an opportunity for students to reflect on their professional project and bring the relevant literature and student's research project together with the particular reference to practice. The synthesizing examination will be attended by two faculty members of the adult education department. **6 credits.**

Tuition Information:

<https://www2.mystfx.ca/financial-services/masters-adult-education>

INFORMATION AND ADMISSION PROCEDURES

Program and application information can be found at:

<https://www2.mystfx.ca/adult-education-graduate-studies/master-adult-education-and-community-development>

For additional Program Details, including Admission Requirements, please contact

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Application Deadline October 1, 2021