



DISCUSSION BOARDS: PROVIDING CLEAR DIRECTION

1

HOW MANY POSTS/REPLIES

For each discussion board topic:

- identify the required number of individual posts and replies (to classmates' posts)
- date the discussion board is closed

2

STYLE

- ideas should be clearly presented using proper spelling and grammar
- avoid 'text speak' and jargon

3

LENGTH

Posts and replies should present fully developed thoughts

- Initial posts should be ~ 150-250 words
- replies or comments can be shorter (i.e., < 150 words)

4

FREQUENCY

- Emphasize participating early and often versus all at once to facilitate productive conversations and to deepen learning

5

IN PRACTICE

- Create and share descriptive rubrics with students
- For example: <https://topr.online.ucf.edu/discussion-rubrics/>
 - <https://canvas.instructure.com/courses/1970637/files/98889514/download>

Resources

Bobbi, Chen, B., Kathy, & Globibo. (n.d.). Discussion Rubrics. Retrieved from <https://topr.online.ucf.edu/discussion-rubrics/>

The Division of Continuing Education |The University of Colorado Boulder|. (n.d.). Discussion Guidelines [Educause]. Retrieved from https://docs.google.com/document/d/1XDcJpMzblK31INqusC_M7pU7cs3K9n2iLbAUoIWXhE/edit#

