**Teaching Today’s Student**

**When: Tuesday, August 30, 2016**

**Where: Keating Centre, Conference Rooms, A, B, and C**

**Schedule:**

9:00 – coffee, tea, water, light refreshments

9:30 – Dr. Kent MacDonald – Opening morning address: Teaching Today’s Students

10:00 – Furious Fives – Teaching Today’s Students

1. Joseph Khoury (Faculty of Arts 2015-16 Outstanding Teaching Award Recipient)
2. Lori Graham (Faculty of Science 2015-16 Outstanding Teaching Award Recipient)
3. Alicia Silliker (Education Student)
4. Dave Risk (Department of Earth Sciences)
5. Patrick Withey (Department of Economics)

10:30 – Introductions: Share your biggest concern, fear, frustration with teaching ‘today’s student’

11:00 – Margie MacKinnon - Overview of mental health concerns of today’s students

11:15 – Smaller Group Discussions (facilitated) regarding ‘teaching today’s **students’** (current suggestions; open to more prior to and at the retreat) **Potential Topics:**

1. How to productively manage students’ competing attentions and in particular personal electronics in the classroom?
2. How can we create a team approach in supporting students with learning disabilities?
3. How do we motivate students regarding their learning, particularly regarding the basics – what they ought to do/ought to know, not just in preparing for exams?
4. How do we address the apparent change in high school students’ preparation for university such as fewer/less basic study skills, poorer quality of writing and research skills, etc.
5. How to handle issues students have in understanding copyrights and plagiarism
6. How do we create a classroom that is culturally safe?
7. How to best support international students in the classroom? What are their unique needs? How can we ensure they have an opportunity to contribute to classroom learning?

12:00 – share small group responses with larger group

12:30 – light lunch and mingle

1:15 – Dr. Kevin Wamsley – Opening afternoon address: Taking Care of Today’s Teachers

1:45 – Smaller Group Discussions (facilitated) regarding ‘taking care of ourselves’ (current suggestions; open to more prior to and at the retreat) **Potential Topics:**

1. How do we manage expectations around immediacy? E.g. the expectation to respond to email right away?
2. How do we find a comfortable rhythm in work/life? How can we be productive without eating too much of personal/family time? What is an appropriate level of service? Internal? External?
3. What are early signs of burnout? How can we prevent it?
4. How can we build more collaborative working relationships – within and across departments – regarding course content, delivery, and service
5. How do we take care of ourselves when students divulge ‘heavy’ issues?
6. How do we recognize teaching AND learning in our classrooms? How do we create environments that facilitate teaching and learning?
7. How do we create more interactive and engaged classrooms without losing content?

2:30 – share small group responses with larger group

3:00 – Closing remarks

3:30 – Reception