

### *This year in history:*

14: Death of Augustus, the first Roman Emperor

1414: The opening of the Council of Constance, that put an end to the Great Schism

1664: New Amsterdam renamed New York

1814: Birth of Mikhail Bakunin, a Russian anarchist

1814: The opening of the Congress of Vienna, that redrew the map of Europe after the Napoleonic Wars

1864: End of the Taiping Rebellion in China

1914: The beginning of World War I, triggered by the assassination of the Austrian Archduke Franz Ferdinand at Sarajevo

1914: Major Margaret C. MacDonald from Bailey's Brook, Pictou County, N.S. was appointed Matron-in-Chief of Canada's Overseas Nursing Service

1914: The Panama Canal opened

1964: Nikita S. Khrushchev is ousted from power in the USSR



**Holger Herwig**

*The Battle of the Marne:  
100 Years Later*

## Message from the Chair: Sam Kalman

What do former US President John F. Kennedy, civil rights activist W.E.B. DuBois, former UK Prime Minister Gordon Brown, US Supreme Court Justice Elena Kagen, UN Ambassador Samantha Power, US Vice-President Joe Biden, Iron Maiden lead singer, Bruce Dickinson, Facebook Co-Founder Chris Hughes, Goldman Sachs CEO Lloyd Blankfein, comedian Steve Carell, NBA star Grant Hill, and authors Salman Rushdie and Malcolm Gladwell have in common? They are all history majors, and exemplify the benefits of a history education. The many successful graduates of our department have similarly profited from historical study. We proudly combine a commitment to pedagogical excellence, service to the university/community, and an extensive faculty research program that contributes to the high level of intellectual achievement of our students. From M.A./Ph.D. programs to law schools, from government service and the business world to teaching, our graduates experience great success in a myriad of professions. Yet our curriculum is not simply job training. We seek to convey important knowledge and facilitate intellectual development, while encouraging our students to become more informed about the historical forces shaping their society. It is the capacity for superior critical thinking and communication skills more than anything else that distinguishes History graduates.

Most importantly, we provide a learning experience relevant in an increasingly multi-cultural world. This means going beyond traditional approaches, to courses that engage in a global curriculum, from Latin America to Asia, and from North America

to Europe. It also includes an increasing focus on the role of technology in teaching and learning. Historians may study the past, but their methodology is becoming more online and digitized every year, a fact increasingly apparent in classroom presentations and faculty pedagogy.

This program is reflected in various departmental accomplishments and events during 2013-2014. The department offered over thirty courses in the past year, teaching and advising dozens of majors, advanced majors, and honours students. Neither is teaching excellence confined to the classroom: Donna Trembinski was test bank writer for the textbook *Western Civilizations* (Norton, 2013). In addition, Dr. Chris Frazer continues to serve as one of St. FX's LGBTQ advisors. In terms of research, Dr. Nancy Forestell edited the collection *Documenting First Wave Feminisms, Vol. 2: National and Transnational Contexts* (University of Toronto Press, 2013), while Dr. Sam Kalman published a monograph entitled *French Colonial Fascism: The Extreme-Right in Algeria, 1919-1939* (Palgrave, 2013) and a co-edited collection on *The French Right Between the Wars: Political Movements and Intellectual Trends from Conservatism to Fascism* (Berghahn, 2014). Robert Zecker published two book chapters: "The Enraged People are Many: Lynching Coverage in Immigrant Newspapers," in *Swift to Wrath: Lynching in Global Historical Perspective* (University of Virginia Press, 2013) and "Eastern European Americans" in *Immigrant Struggles, Immigrant Gifts* (George Mason University Press, 2013). Donna Trombinski published a chapter entitled "Illness and Authority: the Case of Francis of Assisi" in *Disability and Medieval Law: History, Literature, Society*. (Cambridge



Scholars Publishing, 2013). Laurie Stanley-Blackwell co-founded the Broch Research Collective, which will host a Centre for Regional Studies funded workshop at St. F.X. in June 2014.

We also hosted several excellent speakers. In January, visiting instructor Bonnie White discussed "Imagining a Nation United: British Responses to the Great War, 1914-1916", while department member Rhonda Semple gave the February talk "Neither Great Nor First: India, Empire and World War I." Then in March, visiting assistant professor Igor Knezevic presented a lecture entitled "Masters of the Neighbourhood: Popular Revolt in 'Non-Revolutionary' Castile, 1647-52". Finally, on 25 March the department hosted Canada Research Chair in Military and Strategic Studies/University of Calgary Holger Herwig, who spoke on "The Battle of the Marne: 100 Years Later". On the student side, our top Honours students, Katelyn Arac, Lily Dwyer, and Christine Harens presented papers at the Atlantic Universities Undergraduate History and Classics Conference held on 7-9 March in Charlottetown. Last spring, graduating Honours student Mariah Fleatham also won a prestigious Joseph-Armand Bombardier Canada Graduate Scholarship. Needless to say it has been a very exciting year, filled with significant student achievement and much faculty accomplishment.



**The Himalyan Range  
In Uttarachal taken by  
Rhonda Semple during  
her 2013 visit**



**Major Margaret C.  
MacDonald**  
Matron-in-Chief of  
Canada's Overseas  
Nursing Services



**Igor Knezevic**

**Brown Bag Lunch Series**  
Masters of the Neighbourhood:  
Popular Revolt in  
"Non-Revolutionary"  
Castile, 1647-52

## History Society News from the President—John Keilty

The intended purpose of the History Society is to instill and further interest in St. FX's history program over the course of the academic year. The Society also serves as an excellent venue for which relationships between professors and students can continue to grow. Events such as mixers, trivia nights, movie screenings and general discussions foster both an interest level in the program as well as increasing professor-student interaction outside of the classroom. Society Vice-President Hyder Bos-Jabbar and I have worked hard to sponsor a variety of events throughout the academic year to cater to those involved in the program, as well as those who are generally interested in the

recreational study of history. Trivia Nights at the Townhouse as well as an academic debate at the Split Crow were high points as lively and fun evenings for both the profs as well as the students who chose to attend. The year was also highlighted by an emphasis on increasing and developing a closer relationship between the History Department and the student History Society. A series of talks and presentations by professors as well as that by guest speaker, Holger Herwig, were well attended by Society members and were fantastic experiences to have for both students and faculty members alike. The year ended on a strong note with a fun mixer/trivia night at the Split Crow with Dr. Semple emerging as grand trivia champion in a sudden-death lightning round vs. me! The History Society welcomes junior, Chis Greencorn



as the incoming Society President for the 2014-2015 academic year. Chris brings enthusiasm and a commitment to both the study of history as well as a growth in the society. He hopes to organize regular events for the Society and hopes to develop a connection between the town and the Society. Good luck to Chris next year and have a great summer! Thank you for your support and continued interest in both the Society and the Department! I look forward to seeing you all soon.

## FACULTY ACTIVITIES

### Jim Cameron

**Dr. Cameron** teaches Canadian history. His courses include the History of Canada (pre- and post-confederation), the History of British Columbia, and Canadian Immigration, Race and Ethnic History. After a half-year sabbatical (July-December 2014), his courses in the winter term of 2015 will be Post-Confederation Canada (215), Canadian Business History (227), and Canadian Immigration, Race and Ethnicity from 1896 (323). His ongoing or new research projects include Canadian Illegal Immigration Amnesties since WW II, the Maritime University Federation Movement of the 1920s, and The Vancouver Stock Exchange in the Depression Era. Finally, he serves on the boards or

committees for the Centre for Regional Studies, the Humanities Colloquium, the University Archives, and various external evaluation and hiring committees.

### Nancy Forestell

**Nancy Forestell** is currently the co-ordinator of the Women's and Gender Studies Program and teaches a number of HIST/WMGS cross-listed courses including Sexuality, Gender and the Body in Historical Perspective, and Canadian Women's and Gender History: Modernity. In 2014-2015 Dr. Forestell will also be teaching the Canadian Seminar – Global Connections and Disconnections: Canada in the 20<sup>th</sup> Century

### Chris Frazer

**Dr. Frazer** was on a half-sabbatical July 1 to December 31 2013 and has received a grant of nearly \$5000.00 from the StFX Centre for Regional Studies to conduct research on the history of drag performance in Halifax. The research will involve oral interviews with current and former performers, as well as archival research. Dr. Frazer will also begin work on developing a larger-scale project about the relationship between the drag/LGBT communities of San Diego, USA, and Tijuana, Mexico. In 2014-2015 he will offer courses on Colonial and Modern Latin America (HIST 255/256) as well as a seminar in Latin American History (462). 2013-2014, is Dr. Frazer's 10<sup>th</sup> year of service as faculty advisor for LGBTQ students at StFX.

## Guy Lalonde

In 2014-2015, **Dr. Lalonde** intends to give a presentation on an aspect of World War I in the Fall of 2014, as part of the departmental initiative to mark the one hundredth anniversary of the Great War. In 2014-2015, he will again participate in the Humanities Colloquium as the history instructor. He will also teach Modern China (Hist 370) – a 6-credit course that starts with the coming to power of the Manchus in 1644 and ends with the Beijing Olympic Games in 2008, as well as Reformation Europe (Hist 363).



**Empress Ci Xi  
1835-1908**

## Peter McInnis

Peter McInnis continues researching 1960s-era organized labour. This is part of a larger initiative looking at trade unions, student groups, and New Left actions across North America during the Sixties and Seventies. Research for this has involved American sources located at the Reuther Archives, Wayne State University, Detroit, Michigan. Dr. McInnis is investigating the Nova Scotia Museum of Industry (Stellarton) and the Canadian Museum of History (Ottawa) to analyze the commemoration of industrialization and de-industrialization. A Service Learning-Faculty Development project to develop a course-based component in oral history/public history, with the

## Sam Kalman

In addition to chairing the Department of History, **Dr. Samuel Kalman** is currently researching and writing a manuscript on crime and criminal justice in colonial Algeria from 1870-1945. His book *French Colonial Fascism: The Extreme Right in Algeria, 1919-1939* was published last Fall by Palgrave, along with a co-edited volume (with Sean Kennedy) entitled *The French Right Between the Wars: Political Movements and Intellectual Trends From Conservatism to Fascism* (Berghahn, 2014). The latter contains a chapter by Dr. Kalman entitled “*Avec une brutalité toute particulière: Fascist Sympathies, Racial Violence, and the Municipal Police and Gendarmerie in Oran, 1936-37*”, and he further contributed a chapter entitled “Criminalizing Dissent: Policing Banditry in the Constantinois, 1914-1918” in the collection *Algeria Revisited: Contested Identities in the Colonial and Postcolonial Periods*, to be

published by the University of Nebraska Press in 2015. He is a member of the editorial board of the journal *Historical Reflections/Réflexions historiques*, and will be presenting a paper at the 2014 gathering of the Society for French Historical Studies in Montréal.



## Rhonda Semple

**Brown Bag Lunch Series**  
“Neither Great Nor First: India, Empire, and World War I”

## Rhonda Semple

Rhonda Semple has been on sabbatical for 2013-14, so she replaced teaching with an emphasis on research and writing. She spent six weeks in the United Kingdom and north India in the autumn, working on a study on masculinities in north Indian Christian communities, on the experience of aging in British Protestant missions, and on the intersection of western and indigenous practices in the treatment of leprosy in 19c. and early 20c. north Indian communities. She presented a paper on Kumani Christian Masculinities at the American Historical Association, and one



**French tanks in Algeria**

on Adoption and Missions in London in January this year. She returns to Europe this Spring for one final research trip and to present work at two more conferences, one in Bergen, Norway and one in Edinburgh, before getting ready to return to teaching in the Fall. In the coming year she will be teaching Global History, the Department's new course on Historical Methodology, Victorian Britain, and the Senior European Seminar - with a focus on the experience of British Decolonization in the 20c. She has been pleased to work with Lily Dwyer this year on her honour's thesis on the cultural meanings of writing by Jane Austen. After her acceptance in several graduate programs in Library Information, Ms. Dwyer has decided to attend McGill University beginning in the Autumn.

## Laurie Stanley-Blackwell



**Monument in memory of those who lost their lives in Freedom's cause at Ludlow, Colorado, April 20, 1914**

With Centre for Regional Studies and SSHRC Institutional Grant funding, Dr. Laurie Stanley-Blackwell continues her research on the cemeteries of the immigrant Scots in Pictou and Antigonish counties as repositories of ethnicity, set against the broader significance of group identity within commemoration behavior. She is the co-founder and current chair of the Broch Research Collective, an interdisciplinary group at St. Francis Xavier University which aims to shed light on the socio-

cultural dimensions of death and dying among late 18<sup>th</sup>- and early 19<sup>th</sup>-century immigrant Scots in Nova Scotia and Prince Edward Island. This group is currently organizing a two-day CRS-funded workshop, "R.I.P.: Research, Innovation and Preservation in Nova Scotia's Historic Cemeteries", scheduled for mid-June. This past summer, Dr. Stanley-Blackwell researched and wrote the introduction to *Rob Macnab: A Story of Old Pictou*. It is part of the Fiction Treasures series, edited by Dr. Gwen Davies and published by Formac, making accessible to contemporary readers novels

that were once part of the "popular cultural heritage of the Maritime provinces." In November 2013, Dr. Stanley-Blackwell gave an invited talk entitled, "No paleolithic is he, but braw Canadian Scotch': Cape Breton's Giant MacAskill", to the Royal Nova Scotia Historical Society. In February 2014, she attended the *Death in Scotland, from Medieval to Modern* conference at the University of Edinburgh where she gave a paper, "Markers of Ethnicity: The Immigrant Scots and Cemeteries in Northeastern Nova Scotia"

## Donna Trembinski

I have spent the last year on sabbatical, finishing a monograph about Francis of Assisi and how his secular authority was compromised by his illnesses and infirmities even as his spiritual authority was enhanced by them. As Franciscan primary sources are easily accessible, my research trips did not take me to Europe, for a change, but to a small town—smaller than Antigonish!—in upstate New York. There, in St. Bonaventure, is the best library for Franciscan studies in all of North America. I spent a total of six weeks there consulting secondary sources. Conferences also took me to Knoxville, Victoria, Wolfville, Edmonton and St. Catherines. In this time, I have also had two book chapters published in different collections, and co-wrote a test bank of questions for Norton's new edition of *Western Civilizations*. Although I have thoroughly enjoyed the time I spent concentrating wholly on my research and writing, I am looking forward to being back in the classroom next September, when I will teach *Crusades and Their Cultures, Society and Ritual in the High Middle Ages* and *The*

*Individual and Medieval Society*. I am especially excited to be teaching *The Individual and Medieval Society* again, for this class includes an 8-week simulation of a papal inquisition in a small town and was quite successful (and lots of fun) the last time I taught it. See you in September!

## Robert Zecker

This year **Dr. Zecker** has a chapter in the edited volume *Swift to Wrath: Lynching in Global Historical Perspective*, which came out this past year from the University of Virginia Press. His chapter looks at Slovak immigrants' newspaper accounts of lynchings. He continues to write on itinerant immigrant craftsmen, and has an article forthcoming, "They Roamed All Over Fixing Things": The Migratory Tinkers of Slovakia Discover Class Consciousness." His latest research is an exploration of radical immigrants in such organizations as the International Workers Order, the International Labor Defense, and the American Slav Congress. This is research for my relatively new book project,

examining the effect that anti-communism (McCarthyism) had on Slavic immigrant communities in the U.S. during the 1930s-1950s, and the response that left immigrants made to anti-communism. In addition, this past year Dr. Zecker has delivered papers at the Working Class Studies Association conference in Madison, Wisconsin; the Baltimore conference of the Mid-Atlantic World History Association (MAWHA); and at a conference on "whiteness studies" at the University of Turku in Finland. Upcoming fun: will include Canadian Historical Association conference at Brock University; research on those communist immigrants at Washington's Library of Congress; and an appearance on radio with NPR's "Cambridge Forum" debating immigration policy with other contributors to the book *Immigrant Struggles, Immigrant Gifts* (George Mason University Press), in which Dr. Zecker has a chapter.

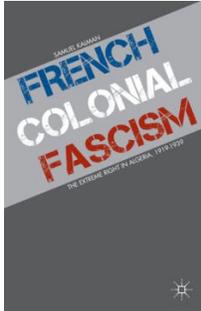


**Bonnie White**

**Brown Bag Lunch Series**  
Imagining a Nation United:  
British Responses to the Great  
War, 1914-1916



**Strikers' Tent Colony**  
Ludlow, Colorado, 1914

**Faculty Book Launches 2014-15.****Dr. Samuel Kalman****Dr. Nancy Forestell****Department Contacts:****Chair:**

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**Prize and  
Scholarship Winners****Hogan-Phillips History Prize  
Winner, 2012-2013:**

Mariah Fleetham

**SSHRC Master's  
Scholarship Winner:**Mariah Fleetham  
(2012-2013)**The Rev. A.A. Johnston  
History Award**

The family of the late Diocesan Historian, Rev. A.A. Johnston (1897-1977), generously donated funds in his memory which can now be used for two annual awards: (1) a senior research paper (20-25 pages) on diocesan or religious history (\$300), and (2) an honours thesis (about 75 pages) also about diocesan or religious history (\$800). History students can obtain further information from the Chair of the Department about these awards, as well as about the annual Hogan-Phillips Prize in History and the Dr. Marguerite Michaud Prize in Canadian Studies.

**Thesis Presentation Day  
March 14, 2014**

Katelyn Arac



Lily Dwyer



Christine Harens

**With Graduate School Plans  
for 2014-2015:**

Katelyn Arac  
 Lily Dwyer  
 Christine Harens

## GRADUATE NEWS / COMMENTS

At the moment I am well into my final semester of my LLB degree at the University of Aberdeen, with a projected finish in July 2014. I have just recently returned from presenting a paper at the Trinity College Dublin Law Colloquium titled "The Fault in the Abolition of the Corroboration Rule in Scottish Criminal Law" at the colloquium's Law of Evidence panel. Here is the link to the event:

<http://www.colloquium.ie/programme/evidence/>

Furthermore, I have recently submitted a paper to the University College Dublin Law Review for consideration. That paper is in regards to the Scottish Parliament's 2012 legislation on the Behaviour at Football Matches, notably the banning and criminalization of anti-sectarian songs. I discuss its initial progress in criminal convictions in the past two years, the merits of such a legislation and the critique of the system without the benchmark test of Old Firm matches. So hopefully it will be taken into consideration.

The last two years have allowed for an extensive amount of networking within the law community as well as the Scottish community. Thus, upon completion of my degree there are various avenues which I might follow, making for a tough final decision. I have applied for the Diploma in Professional Legal Practice at the University of Aberdeen and at the University of Glasgow, which is the final step before entering into the Law Society of Scotland as a trainee solicitor. But, I have also applied to continue into legal academia with applications across the United Kingdom for LLM programs in International Finance Law and EU Competition and Anti-Trust Law. That, coupled with a potential return to Canada and the writing of the NCA accreditation exams, fashions the next few months to be an exciting time in my life.

But I shall return to Canada this summer for a wedding of a fellow StFX grad in PEI, so the prospects of Oland Export and lobster suppers provides enough motivation for the upcoming months.

David Halligan

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I am completing my PhD at University of Toronto. I also have an article coming out in the CCHA *Historical Studies* and will be presenting it at two upcoming conferences (at Brock University for the CHA and another at Boston College on the History of Religion in North America).

Michael Wilcox

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"I am finishing up a Masters of Education degree at the University of New Brunswick. I just received a CGS-Master's Award from SSHRC, valued at \$17,500. I am also receiving \$10,000 in the form of the NBIF New Brunswick Graduate Scholarship for Master's Students. I recently gave a presentation titled 'How Romeo Friendened Juliet: Using Facebook to Enhance Literary Character Study' at a Graduate Symposium at Concordia University."

Shannon Fenelon

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"I think about my time at X everyday. It was a phenomenal experience and the four years that I spent at StFX are amongst the best in my life. Inside and outside of the classroom, I was challenged and pushed out of my comfort zone. My professors in the History Department nurtured my interest in history and exposed me to different ways of looking at the past and types of history that I didn't even know existed. I was taught how to read against the grain, write clearly and concisely, and to consider alternative analyses. My interest in Atlantic Canadian history was encouraged and subsequently led me on an exciting journey. I even got an opportunity to present a paper about Maritime universities during the First World War at Cambridge University. Today, I am living proof that you can do anything and go anywhere with a history degree. I was extremely fortunate to be supported throughout my time at X by the professors of History Department and I thank them for setting me on the path to success."

Scott Matheson

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"My experience as a history student at St. F.X. prepared me well for graduate studies. The faculty with whom I worked were interested in my work, encouraging of my plans for further study, and some have even expressed an interest in what I have been up to since leaving X in

2007. I consider myself privileged to have been afforded the opportunity to study at St. F.X., and would relish the opportunity to return there someday to teach.

In 2012, I curated, for the Fredericton Region Museum, a travelling exhibit on Royal Tours of New Brunswick from 1794 to 2012. During the course of my graduate career at UNB, I have been assisted by a Graduate Research and Teaching Assistantship, and have been the recipient of the Malcolm Somerville Prize for New Brunswick History, and the Folster Memorial Scholarship.

Barry MacKenzie

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My honours history thesis discussed Anglo-American relations during the Suez Crisis. This topic ignited my interest in policy-making and diplomacy. As a result, I am now completing a Masters of Public Policy at the Hertie School of Governance in Berlin. In addition, I have completed internships at KPMG and Germany Trade & Invest where I focused mainly on health care advisory, outsourcing and Public Relations. Currently, I am doing Corporate Communications and Public Affairs at APCO Worldwide. History introduced me to the notion of policy making and the volatile relationship between government and business. My background has proven valuable at Hertie and the companies where I have worked, for one must understand the past in order to prescribe policies and strategies for the future.

Sophia Cote

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A history degree is not just degree for obtaining really expensive reading and writing skills but as I've learned in the work world, and sometimes I have to explain what those skills and attributes are. I graduated in May of 2011 and right away managed to get in as an Executive Assistant to a real estate agent. The skills I learned from all my researching and analytical work have helped me greatly in this position. Now after just shy of two years I am starting in mid March with KPMG. A history degree is a wonderful asset and it is one that you may have to explain in an interview. In my interviews, when asked to explain a bit about my research work and I explain my Advanced Major paper on the Boer War and my position everyone has said "well I can't say I know anything about History but that seems very complex." And that is what a history degree gets you: a complex set of skills, knowledge and view of the world that most cannot contend with.

Leslie Tucker

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## Honours History Theses 2013-2014

### **Katelyn Arac**

"War Criminals in Our Midst: The Canadian Government's Response to Nazi War Criminals in Canada, 1945- 1985"

### **Lily Dwyer**

"Historical Jane Austen: Class Mentalities, Silences, and British Nostalgia"

### **Christine Harens**

"Black Loyalists & Black Refugees: Settler Societies that Altered Nova Scotia"

## Advanced Major History Theses 2013-2014

### **Evan Lanni**

"There is Money to be Made": A Comparative Examination of the Licensing and Financing of Royalist and Opposition Pamphlets during the English Civil War Interregnum Period, 1649-1660 "

### **Tim Schweitzer**

" Rallying Point for the Excluded: Jacobism and the Whig State"

### **Shannon Sheppard**

"The Political and Religious Allegiances of Peasant Rebels in Tudor England"

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## History Courses 2014-15

### History Courses 2014-15

History 100/Western Civilization (Samuel Kalman, Guy Lalande)  
History 110/Global History Since 1300 (Chris Frazer, Rhonda Semple, Robert Zecker)

History 213/A History of Canada: Pre-Confederation (Laurie Stanley-Blackwell, TBA)  
History 215/History of Canada: Post-Confederation (Jim Cameron, TBA)  
History 216/Modern France, 1789 to the Present (Samuel Kalman)  
History 227/Canadian Business History (Jim Cameron)  
History 242/The United States Before 1865 (Robert Zecker)  
History 244/The United States After 1865 (Robert Zecker)  
History 255/History of Colonial Latin America (Chris Frazer)  
History 256/History of Modern Latin America (Chris Frazer)  
History 261/Europe in the 19<sup>th</sup> Century (Samuel Kalman)  
History 298/Modern Germany, 1865-Present (TBA)  
History 298/Crusades and Their Cultures (Donna Trembinski)  
History 298/ Historical Methods: more than what's in the archives (Rhonda Semple)

History 314/Canada and the Cold War Era (Peter McInnis)  
History 319/Myth and Memory in Canadian History (Laurie Stanley Blackwell)  
History 323/Canadian Immigration, Race, and Ethnicity From 1896 (Jim Cameron)  
History 333: The Individual in Medieval Society (Donna Trembinski)  
History 334: Society and Ritual in the High Middle Ages (Donna Trembinski)  
History 355/The Sixties: A Social History (Peter McInnis)  
History 363/Reformation Europe (Guy Lalande)  
History 364/The Holocaust (Samuel Kalman)  
History 372/Imperial China (Guy Lalande)  
History 374/20<sup>th</sup>-Century China (Guy Lalande)  
History 383/Victorian Britain (Rhonda Semple)  
History 390/World War I (TBA)  
History 398/Themes in the History of Sexuality (Nancy Forestell)  
History 399/Canadian Culture, 1867-1967: Through the lens of the artist, architect  
and writer (Laurie Stanley Blackwell)  
History 399/Canada and the Second World War (Peter McInnis)

History 401/Seminar in Canadian History (Nancy Forestell)  
History 445/Historiography (Robert Zecker)  
History 461/Seminar in Modern European History (Rhonda Semple)  
History 462/Seminar in Latin American History (Chris Frazer)