



Department of History Annual Newsletter

St. Francis Xavier University

Antigonish, NS

Why Study History at StFX?

At X, historians offer you excellence in teaching and historical scholarship. We offer a range of fascinating courses on themes such as war, empire, religion, gender, sexuality, race, and myth and memory. Taking courses in history will prepare you to be an engaged and informed citizen and provide you with a variety of marketable skills for today's job market—from analytic thinking to communication and research expertise.

With small class sizes, a broad course selection, and a team of committed academics, you can apply what you learn to your life and the lives of those around you. In a place where history itself is part of the academic experience, StFX is an ideal atmosphere in which to explore the past and its relevance to the present and future.

Career Options

Studying history prepares you for careers in which research, writing, and critical thinking skills are highly valued. StFX history grads have excelled in law, journalism, publishing, teaching, heritage conservation, museums and archives, management and policy, business, public service, consulting and library, and information administration.

Top 3 Reasons to Study History at StFX

1. Student-centred and engaging courses

The StFX History department has a distinguished research record. Examining archival sources and collecting oral histories, faculty travel around the world to explore the past, and their work is published widely. Their expertise is featured in courses that are engaging, analytical, and student-centred.

2. Wide range of fascinating courses

Interested in history from a global perspective? Perhaps you'd like to learn more about the Middle Ages, the British Empire, Latin America, Imperial Russia, or North America? StFX history offers this – and much, much more. Courses cover a range of geographic areas and time periods

3. Extracurricular activity

The StFX History Department is a vibrant and stimulating place to study. The Department's "Contextualizing..." series, for example, features fascinating discussions of the historical contexts of current events.

Message from the Chair: Dr. Peter McInnis

It is clear to most of us that we live in a contemporary age that benefits from historical perspective and analysis. The societal pressures applied to democracies highlight that some of our assumptions of “checks and balances” limiting a drift to less inclusive countries remain at issue. With that in mind, departments of history are seeing evidence of renewed interest in this academic discipline and what it may offer students and society more generally. History always was, and remains, a discipline essential for critically analyzing and understanding the present world in which we exist.

The StFX Department of History has convened several in its “Contextualizing” panels to explore issues of Indigenization, the multiple responses to Canada 150, and the challenges of confronting white supremacy, and sexualized violence. These sessions brought together members of the department, other StFX faculty, and invited guests. The attendance and resulting discussions were highly positive. A public lecture by Dr. Isaac Saney, Dalhousie University, spoke about the close relations between Cuba and Sub-Saharan Africa.

The StFX Department of History continues to revise its course offerings and develop several new courses for 2018-2019. The temporary move from Nicholson Tower, while it undergoes extensive renovations, will prove challenging but we are committed to offering a high standard of undergraduate experience that has benefitted our students in past, and will so in the future.



L-r, Dr. Chris Frazer, Dr. Isaac Saney, Dr. Peter McInnis

Faculty Activities 2017-2018



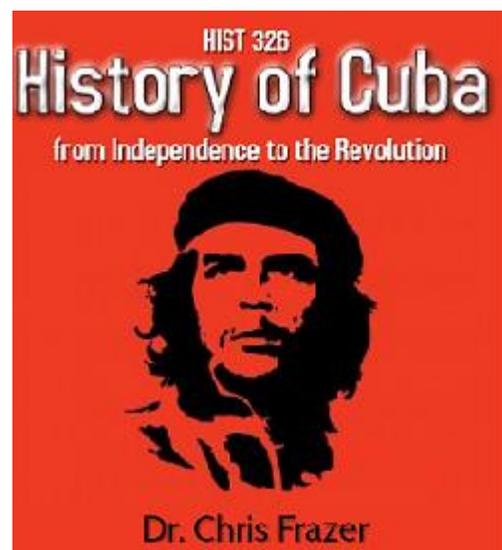
Dr. Nancy Forestell

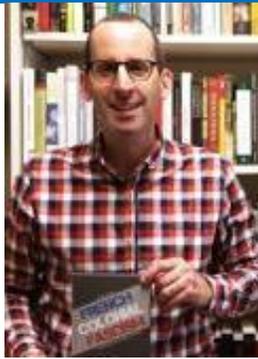
Dr. Nancy Forestell continues her cross-appointment between the Department of History and the Women's and Gender Studies Program. She developed a new course, which she taught for the first time in Winter 2018, *Canada and the Global South: Connections and Disconnections in the Twentieth Century*. The Development Studies Program has designated it as a cross-listed course. With regard to her research, Dr. Forestell is giving a paper at the upcoming European Social Science History Conference in Belfast, UK this April on suffrage in Canada and has co-authored a chapter with Dr. Maureen Moynagh of the Department of English, "Unsettling Imperial Ties: Rethinking Suffrage in the Context of Settler Colonialism in Canada," which has been accepted for publication in the forthcoming book, *Suffragette to Homesteader: Exploring One Woman's Memoire on Life in England and Canada*, Emily van der Meulen, ed. (Fernwood). A much delayed publishing project with the University of Toronto Press, a chapter in *Reading Canadian Women's and Gender History*, will finally appear this coming fall. And finally, Dr. Forestell is giving a paper, "Reaffirming White Privilege: Commonwealth Feminism(s) During the Era of Decolonization, 1947-1967," at a workshop on feminist transnationalism, at the Wilson Institute, McMaster University, this coming May.



Dr. Chris Frazer

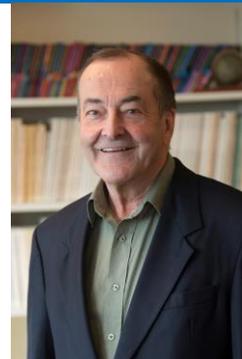
Dr. Chris Frazer stepped down as department chair and returned to his regular teaching duties, in the social justice colloquium (teaching Global History HIST 111 and HIST 112), as well as the History of Modern Latin America. As part of the Queer Lecture series, organized by the Gender and Sexual Diversity Advisor, Dr. Frazer also presented on his research for the "History of Drag in Halifax," and is continuing work on that project over the summer of 2018. In the 2018-2019 academic year, Dr. Frazer will be offering his full range of courses in Latin American history: HIST 255 (Colonial Latin America), HIST 256 (Modern Latin America), HIST 326 (History of Cuba), and HIST 337 (History of Mexico). Dr. Frazer will also teach the history section in the Social Justice Colloquium in 2018-2019.





Dr. Sam Kalman

Dr. Sam Kalman is currently writing a book manuscript entitled *Law, Order, and Empire: Policing and Criminal Justice in French Algeria, 1871-1954*, funded by a 2015-2019 Social Sciences and Humanities Research Council of Canada Insight Grant. His article “Unlawful Acts or Strategies of Resistance? Crime and the Disruption of Colonial Order in Interwar French Algeria” will appear next year in *French Historical Studies*, while a chapter entitled “Defending l’Algérie française: the PSF and Colonial Fascism” is forthcoming in the collection *Fascisme français: le refoulement*, to be published in France by Éditions de Cerf. In the last year, he has delivered a paper at the June gathering of the Society for the Study of French History conference in Glasgow and delivered the Jules Léger lecture at St. FX. In addition, he is the university’s Jules Léger Scholar in the Humanities and Social Sciences, and also a member of the editorial board of the journal *Historical Reflections/Réflexions historiques*. He will be on sabbatical for the 2018-2019 academic year, finishing his current research project in Aix-en-Provence and Algeria, where he has been named a research fellow at the Centre d’études maghrébines en Algérie.



Dr. Guy Lalande

In 2018-2019, Dr. Lalande will be teaching HIS 363: Reformation Europe (3 credits; first semester) and HIS 390: World War I (6 credits; both semesters). In early July (2018), he will also participate in the annual “Classics for Classics” initiative with a talk entitled – “Woe to Liberalism: Pope Pius IX and the Syllabus of Errors”.



Martin Luther and Katarina Von Bora



Prof. Barry MacKenzie

Professor Barry MacKenzie has just completed a second year with the History Department as a part-time instructor. A Doctoral Candidate in Canadian History at the University of New Brunswick, his research focuses on twentieth-century Royal Tours of Canada as a lens through which to understand contemporary issues about empire, gender, politics, identity, and the military.

As social media co-coordinator for the History Department, Professor MacKenzie keeps our Facebook and Twitter feeds filled with all sorts of links about, and images of, items of historical interest. He is also the faculty liaison for the History Student Society, which had a successful year of renewal (about which you can read elsewhere in this newsletter).

Professor MacKenzie is currently working on developing an exhibit for King's Landing Historical Settlement (not to be confused with the capital city from *Game of Thrones!*) in New Brunswick. The exhibit will highlight the story of the pioneer Lebanese immigrants, who arrived in New Brunswick between 1879 and 1939.

In 2017, Professor MacKenzie moderated, and facilitated discussion during a scholarly symposium in Antigonish which focused on death and dying among immigrant Scots in Nova Scotia. He also accepted a position as a member of the board of MUSE Fund, an arms-length committee of the Association of Museums Nova Scotia committed to establishing a multi-million dollar endowment fund for provincial and community museums.

In October 2017, Professors MacKenzie and Stanley-Blackwell co-organized the department's participation in St FX's first annual Open House, which included the development of promotional materials (handouts, buttons), and eye-catching physical and A/V displays. During the past year, Professor MacKenzie offered Pre- and Post-Confederation Canadian history at the 100-level, as well as his own special topics course, HIST 297: Canada and the Monarchy.

During Spring 2018, Professor MacKenzie will be offering HIST 323: Canadian Immigration, Race and Ethnicity to 1896 online. In May, he will be giving a paper at the Atlantic Canada Studies Conference in Wolfville, Nova Scotia.



Dr. Peter McInnis

Dr. Peter McInnis is continuing research on the Nova Scotia Museum of Industry and the historical memory and representations of de-industrialization. The conference presentation, "A Remembrance of Things Past: the Commemoration of Industrialization and Deindustrialization at the Nova Scotia Museum of Industry," is set before the European Social Science History Conference, Belfast, Northern Ireland, April 2018. An expanded version of these findings is accepted in October for the panel, "Working Class Memory in the Aftermath of Deindustrialization" in October at the [American] Oral History Association in Montreal. Another presentation, "Academic Freedom under Duress," is to be presented in June, at the Annual Conference of the Society for Socialist Studies (Congress of the Social Sciences and Humanities), University of Regina. Dr. McInnis continues to review manuscript submissions for the University of British Columbia Press, the University of Toronto Press, and the Canadian Historical Review. He remains on the editorial board of the academic journal *Labour/Le Travail*; is an elected executive member of the Association of Nova Scotia University Teachers (ANSUT); and is re-elected to the national Executive Committee (as Chair, Academic Freedom & Tenure), Canadian Association of University Teachers (CAUT). In 2017-18, Dr. McInnis taught "The Cold War Era," and "The History of Canadian-American Relations." The "The Sixties: A Social History," will be re-offered in 2018-19.



Postage stamp commemorating Expo 67.
(Photo (crop): James Vaughan /CC-BY)



Dr. Rhonda Semple

Dr. Semple has been on sabbatical for the first semester of 2018. This has allowed her to do research in London and on the continent, attend a conference in France, and catch up with former StFX students. Her research is on missions in Empire and Christian History, and working in archives uncovered useful material, including an exchange about missionaries interacting with ship crews who it is clear were in no way keen on being forced to pray and study the Bible on their way to India or wherever! Being on sabbatical also allowed Dr. Semple to visit History graduates who are doing some interesting work. A graduate from last year spent Spring Break in Venice with a Research Grant that allowed her to investigate race and class in Renaissance art, another is finishing up a PhD in War Studies at King's College London, and the last has finished a degree in Law but has also completed an MA in Commonwealth History in Oxford. Our little department is connected all over! Next year Dr. Semple will be teaching a senior course on Britain's experiences outside of Europe during WWII and after.



With family members at Notre-Dame de Paris



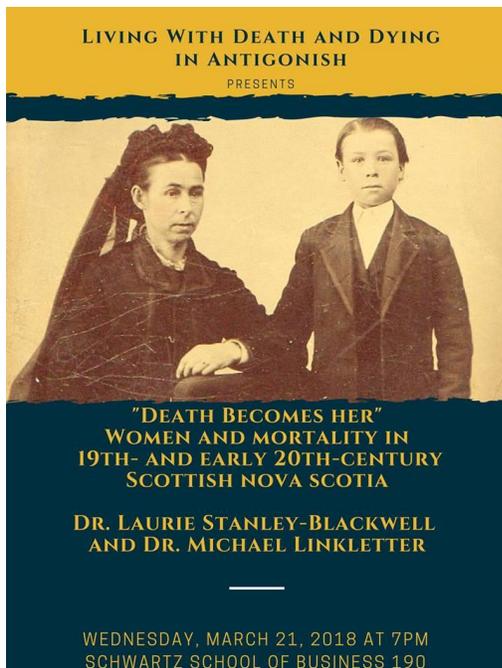
Ons' Lieve Heer op Solder Museum, Amsterdam

The English experience post-Reformation saw the majority of Catholics forced to convert, or to hide their belief and worship in secret. However, in the Netherlands the law allowed freedom of conscience; worship just had to be out of sight until the 19C. In Amsterdam there's a fantastic small museum of a RC house church built into the hollowed-out top three stories of the house of a linen importer – organ and all. It is also down the street from the other things that aren't kept out of sight in today's Amsterdam.



Dr. Laurie Stanley-Blackwell

This past year, Dr. Laurie Stanley-Blackwell continued working on her SSHRC-funded project related to Scottish immigrant cemeteries in Eastern Nova Scotia. In May 2017, she co-organized a one-day seminar, *Death, Dying and Diaspora: Nova Scotia's Immigrant Scots in 3-D*. At that seminar, she presented, "Scottish Immigrant Women and Death in Nova Scotia" and co-presented "Gaelic Headstone Inscriptions" with Dr. Michael Linkletter. In November 2017, Stanley-Blackwell delivered a talk entitled "Prologue to the Halifax Explosion" to the StFX Continuing and Distance Education Mini-Lecture series, to commemorate the 100th anniversary of this tragic event. In March 2018, she teamed up with Dr. Linkletter for the presentation, "Death Becomes Her': Women and Mortality in 19th- and early 20th-century Scottish Nova Scotia", as part of the series, "Living with Death & Dying in Antigonish", organized by Dr. Rachel Hurst.



In this talk, Stanley-Blackwell and Linkletter demonstrated how headstone data, wills, Gaelic laments, and artefacts serve as the connecting threads in understanding the shifting role of women in the deathways of Nova Scotia's Scottish immigrants during the 19th and early 20th centuries. In late August 2018, Stanley-Blackwell is scheduled to attend *Rannsachadh na Gàidhlig 10* in Edinburgh, where she will co-present "Gaelic and the Grave: Murder in 19th-century Nova Scotia" with Dr. Linkletter. Stanley-Blackwell's interest in physical strength as a marker of ethnicity is ongoing. Some of her research findings appeared recently in a special thematic issue of *Material Culture Review* related to Intangible Cultural Heritage. Her article, co-authored with Shamus MacDonald, is entitled "Going Strong: The Role of Physical Strength among the Scots of Eastern Nova Scotia and Cape Breton". Although Stanley-Blackwell was on a half-year sabbatical in 2018, she enjoyed supervising a directed readings course with honours history student, Natalie Chicoine, which resulted in her exhibit at the Antigonish Heritage Museum, called "Fade to Black". Dr. Stanley-Blackwell is looking forward to teaching the following courses in the coming year: History 113 (Pre-Confederation Canada), History 228 (Pre-Confederation Maritime Canada), History 319 (Myth and Memory in Canadian History), and History 300 (A Cultural and Intellectual History of Canada).



L-r, Jocelyn Gills (Antigonish Heritage Museum), Dr. Stanley Blackwell, Natalie Chicoine.

Natalie Chicoine was also one of the recipients of the Angus F. Macgillivray Art Bursary, which recognizes students with outstanding promise in the visual arts. She also assisted with the creation of the premier issue of the *Xaverian Review*, featuring impressive examples of her art work and co-hosted the Celtic Society Annual Showcase.



Dr. Donna Trembinski

This year Dr. Trembinski was on sabbatical from July to December of 2017. She spent much of that time writing and researching. The highlight of her sabbatical was a four-week trip to the archives in Siena, Italy, where she researched the early history of the Franciscan Order there, along with Siena's notable position as a place of early eye care.

Dr. Trembinski also designed two new courses while on sabbatical that she is looking forward to offering in the coming years. *Vikings!:* The Course will explore Viking culture, warfare, trade and travel from Eastern Coast of Canada to the modern-day Ukraine. *Plagues and Peoples*, which will be offered for the first time in 2019-2020 will examine several case studies of major epidemics, such as the bubonic and syphilis, throughout history and their impact on the cultures that experienced them.

When Dr. Trembinski returned from sabbatical in January of 2018, she taught three courses: her 200-level Crusades course, and her 300-levels courses entitled *The Medieval Body and Explorers and Exploration before Columbus*. She has also been delighted to supervise two honours thesis students this year, Connor Burton, who examined the ritual of taking the cross in changing political and military contexts, and Adam Morin, who explored how looking at parallels between the 1980s computer game *Oregon Trail* and Matthew Paris' itinerary maps, completed circa 1250, can help us understand these maps in new ways.

Dr. Trembinski is currently finishing two writing projects: 1) an article entitled "Why Did Francis go to Siena", which makes use of much of the archival material she gathered in Siena and 2) a monograph entitled *Illness*

and Authority: Disability in the Early Lives of Francis of Assisi. This summer, Dr. Trembinski will turn her attention to a new project, writing several chapters of a new textbook about the Global History of Christianity. *Global Christianities* will be published by University of Toronto Press in 2019. Dr. Trembinski is also looking forward to presenting her research in several venues this year, Cologne, Germany; Leeds, United Kingdom; and a bit closer to home, Sackville, New Brunswick.



L-r, Dr. Trembinski, Adam Morin, Alanna Rayner and Kristina Celli

New Courses on the Horizon!

Vikings!: The Course:

Vikings did more than plunder and pillage—they explored, farmed, and traded along vast travel networks that stretched from the east coast of Canada to the sophisticated cities of Constantinople and Baghdad in the East. *Vikings!:* The Course will survey the spread of Norse influence and culture from their initial steps out of Scandinavia in the 8th century—attacking monasteries and cities—to the founding of Norse kingdoms in Normandy, Sicily and Novgorod.

Plagues and Peoples:

Through in-depth case studies this course explores the impacts various epidemics had on historical cultures. Short term medical responses will be examined along with longer term economic, social, religious and cultural effects. Course content highlights how new scientific research has furthered understandings of historical diseases AND how studying historical diseases can help prepare us for the next pandemic. Case studies may include cancer, plague, syphilis, smallpox, leprosy, cholera, influenza, HIV/AIDS and Ebola.



Dr. Robert Zecker

This year **Dr. Robert M. Zecker** was pleased that his latest book finally saw the light of day. *"A Road to Peace and Freedom": The International Workers Order and the Struggle for Economic Justice and Civil Rights, 1930-1954* (Temple University Press) tells the story of an interracial, left-wing fraternal organization at the forefront in the battles for racial equality and better lives for working people. A book launch at the People's Place library in March afforded an opportunity for Dr. Chris Frazer to embarrass Dr. Zecker by saying some very nice things about the book. On the research front, Zecker had an article published in *American Communist History*. "A Mandolin Orchestra Could Attract a Lot of Attention" "Interracial Fun with Radical Immigrants" looks at the bands, choirs, theater groups, baseball teams and other entertainment components of the American left. In addition, another article on the workers' schools of the left ("Carry the Light to the Masses': The Proletarian Workers' Schools") is forthcoming in *American Communist History*.

Moreover, Zecker is embarking on an exciting project with Dr. Rachel Buff of the University of Wisconsin-Milwaukee. They are co-editing a volume with contributors examining various ethnic and racial groups working together in civil-rights, labor and world peace movements from roughly 1920 to 1956. We hope to contribute to the transnational turn in American Studies while recovering the radical narrative of European Americans who made common cause, however imperfectly, with Latino, Asian and African American activists. Tentatively titled *Alliances Made, Alliances Lost: Interracial Solidarity on the Old Left* the book is under review at the University of Illinois Press.

Dr. Zecker took part in the Contextualizing White Supremacy forum at St. FX along with Dr. Donna Trembinski, Dr. Frazer and Dr. Ronald Charles of the Religious Studies Department. In addition, he was invited to give a public lecture at Memorial University's Grenfell College on the Confederate monuments controversy and the reemergence of white racism in the U.S. He delivered papers at the Labor and Working Class History conference in Seattle; the American Studies Association conference in Chicago, and the Organization of American Historians in Sacramento. Perhaps most gratifying, he was invited to give the keynote address at the Université Paris Diderot for a conference, "Language Matters: Printing News in English Abroad/Foreign-Language Publishing in the English-Speaking World." His address, "*Black and White and Read All Over: How the Immigrant Press Taught Slovaks to Think Like White People*", was delivered to an international group of scholars working on many aspects of journalism history.

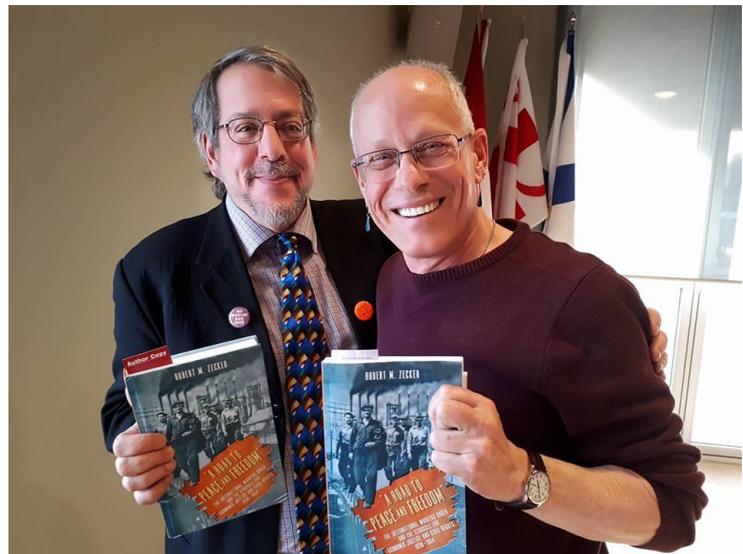
Dr. Zecker is recommending these great history reads for the summer:

Rachel Ida Buff, *Against the Deportation Terror: Organizing for Immigrant Rights in the Twentieth Century*

Eric Foner, *Gateway to Freedom: The Hidden History of the Underground Railroad*

John Gennari, *Flavor and Soul: Italian America at its African Edge*

Stuart Hall, *The Fateful Triangle: Race, Ethnicity, Nation*



Dr. Zecker and Dr. Frazer at the launch of Dr. Zecker's book: *"A Road to Peace and Freedom": The International Workers Order and the Struggle for Economic Justice and Civil Rights, 1930-1954* (Temple University Press)

Honours Student News

The Department of History is delighted to congratulate three of its recent honours students, Connor Burton, Kristina Celli and Adam Morin on the successful completions of their theses. We wish them well on the next stage of their academic careers, graduate school!

Connor Burton was accepted into the History Department at Queen's University with a generous scholarship and a teaching fellowship.



Connor Burton

Last year's Honours History graduate, Kristina Celli has been accepted into the Department of History at the University of Victoria with a fellowship and a teaching assistant position.



Kristina Celli ('17)

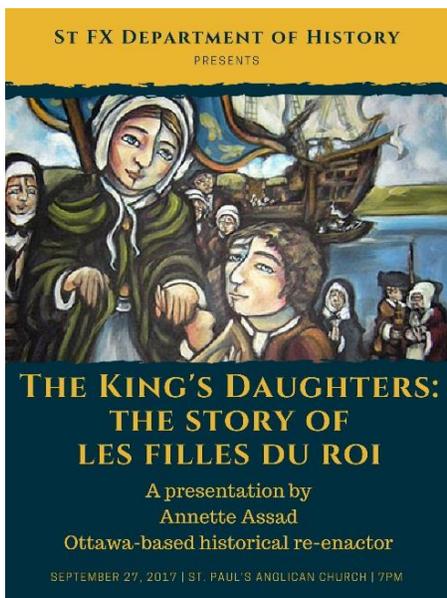
Adam Morin will also be going to Queen's University in the fall to study Byzantine History. Adam has also been offered a scholarship and teaching fellowship and he has been awarded a national Bombardier MA scholarship from the Social Science and Research Council of Canada and the prestigious Arthur B. MacDonald Prize for Academic Excellence from Queen's University.



Adam Morin

St FX HISTORY SOCIETY

An enthusiastic group of history students took the lead in revitalizing the St FX History Society this year. In addition to participating in two society nights, they co-hosted, with the History Department, a public talk by Annette Assad, a visiting historical re-enactor from Ottawa, and hosted another successful talk on the St FX Hospital Unit in the First World War by local historian Bruce MacDonald.



In the Winter Term, the society commissioned history clothing and took on the task of promoting and enhancing our annual thesis day presentations. The incoming executive are already talking about some exciting plans for 2018-2019, so all students (whether they're Majors or just have an interest in history) are encouraged to sign up!



History students and faculty members with Annette Assad

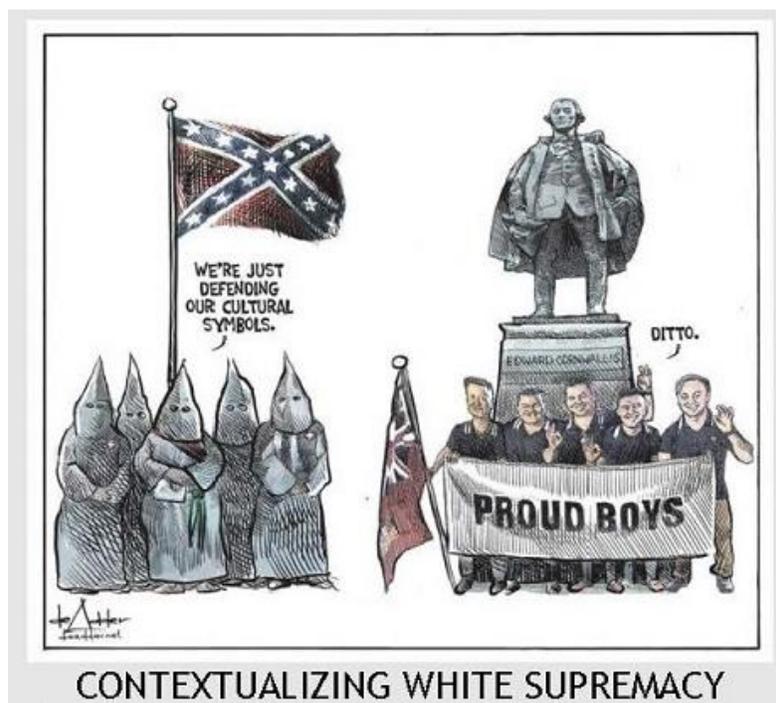


Thanks to Catherine Culhane and Melissa Aycock, our incoming History Society leaders, for organizing the order of some awesome Society clothing!

**Congratulations to Kristina Celli and Alex Phillipof.
Kristina and Alex received the Hogan Phillips History prize
for highest average in history courses in their graduation year!**

Contextualizing White Supremacy

As part of its “Contextualizing” series of round table discussions offering the historical background of timely issues in the news, the History Department in February sponsored “Contextualizing White Supremacy.” A capacity crowd heard Drs. Donna Trembinski and Robert Zecker of the Department, as well as Dr. Ronald Charles, of the Department of Religious Studies speak on various historical aspects that explained the enduring salience of white supremacy in these frightening times. Trembinski addressed the use of medieval crusading symbols by many white supremacist and Alt Right groups in the United States and elsewhere. She also said that Medieval Studies scholars until recently have portrayed Europe in the Middle Ages as virtually all-white, failing to acknowledge or write about the early presence of African, Asian and other people of color in European countries, and have omitted from their scholarship the debt that European civilizations owe to Africans and Asians. Zecker documented the parallels between current reactionary, strident white supremacy in the U.S. and earlier rise of earlier vigilante white terrorist organizations such as the Ku Klux Klan. He argued that just as earlier gains by African Americans, such as the election of the first black congressmen in the 1870s led to a violent white supremacist sense of entitled outrage, the first African American president has spurred a neo-Confederate reaction by Alt Right adherents proclaiming, to people of color, “You will not replace us!” Dr. Charles meticulously documented the mis-uses of Christian doctrines by those seeking to privilege whiteness and white people as more civilized, more godly. Such racialized tenets of Christianity ignored the African-ness of early Church fathers such as Saint Augustine. Following the formal talks, Dr. Chris Frazer presided over a lively round of comments and questions from the audience. Contextualizing White Supremacy joined earlier History Department contextualizing sessions on Ferguson; the Trump candidacy; missing and murdered indigenous women; and the #MeToo movement.



History Course Offerings 2018-2019

(Subject to Change)

Course	TITLE	PROF	TERM	TIMEBLOCK
101	The West: Prehistory to 1648	Donna Trembinski	1ST	B4/B5/B6
101	The West: Prehistory to 1648	Guy Lalande	1ST	A7/A8/A9
102	The West: 1648-1968	Guy Lalande	2ND	A7/A8/A9
102	The West: 1648-1968	Donna Trembinski	2ND	B4/B5/B6
111	Global History 1300-1795	Chris Frazer	1ST	K4/K5/K6
111	Global History 1300-1795	Bob Zecker	1ST	B1/B2/B3
112	Global History from 1789	Rhonda Semple	2ND	B1/B2/B3
112	Global History from 1789	Chris Frazer	2ND	K4/K5/K6
113	Pre-Confederation Canada	Laurie Stanley-Blackwell	1ST	K4/K5/K6
113	Pre-Confederation Canada	TBA	1ST	A4/A5/A6
115	Post-Confederation Canada	Peter McInnis	2ND	A4/A5/A6
115	Post-Confederation Canada	TBA	2ND	K4/K5/K6
228	History of Maritime Provinces: Pre-Conf.	Laurie Stanley-Blackwell	2ND	B1/B2/B3
232	Surviving Chivalry	Donna Trembinski	2ND	Z4/Z5
235	Introduction to South Asian History	Rhonda Semple	1ST	W4/W5
236	Vikings! The Course	Donna Trembinski	1ST	Z4/Z5
242	The United States Before 1865	Bob Zecker	1ST	U4/U5
244	The United States after 1865	Bob Zecker	2ND	U4/U5
255	History Colonial Latin America	Chris Frazer	1ST	C1/C2/C3
256	Modern Latin America	Chris Frazer	2ND	C1/C2/C3
257	Canada & Global South	Nancy Forestell	1ST	Z7/Z8
283	Making Britain Great	Rhonda Semple	1ST	Z7/Z8
297	Canadian Military History	Adam Lajeunesse	1ST	A7/A8/A9
298	History of the Canadian North	Adam Lajeunesse	2ND	A7/A8/A9
300	A Cultural and Intellectual Hist. of Canada	Laurie Stanley-Blackwell	FULL	B4/B5/B6
319	Myth & Memory in Cdn History	Laurie Stanley-Blackwell	2ND	K4/K5/K6
326	History of Cuba from Ind. To Revolution	Chris Frazer	1st	C4/C5/C6
337	History of Modern Mexico	Chris Frazer	2ND	C4/C5/C6
346	American Soc. Movements, 1865-1945	Bob Zecker	1ST	U7/U8
347	American Soc. Movements, 1945-Present	Bob Zecker	2ND	U7/U8
355	The Sixties: A Social History	Peter McInnis	1ST	W7/W8
360	Gender & Sexuality in Modern Eur. Empires	Rhonda Semple	1ST	E5
363	Reformation Europe	Guy Lalande	1ST	A1/A2/A3
390	World War I	Guy Lalande	FULL	K1/K2/K3
398	Themes in the History of Sexuality	Nancy Forestell	2ND	W7/W8
445	Historiography	Donna Trembinski	1ST	O4/O5
461	Topics in Modern European History	Rhonda Semple	2ND	Z8/U8