

Mirror : Le Miroir : Wenjujaqmati : Sgàthan

Master of Education Newsletter

Summer 2015 VOL 4 NO 3



Faculty of Education

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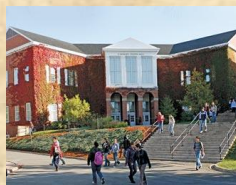
Email: med@stfx.ca

**FALL-WINTER-
SPRING 2015/16
REGISTRATION
OPENS JULY 22**

(Non-Cohort students)

STUDENT ID CARDS:

<http://www.sites.stfx.ca/security/idcardpolicies>



**Have you created an
account with the
Angus L. Macdonald
Library?**

<http://stfx.libguides.com/education>

Education after the Truth and Reconciliation Commission Report

“We are all treaty people”. The Truth and Reconciliation Commission’s (TRC) recently released report highlighted the need for all of us, Indigenous and non-Indigenous peoples, to embrace our collective responsibility in honoring the treaties and our collective responsibilities to them. Too frequently non-Indigenous peoples have seen treaties or the history of residential schools as ‘their [Aboriginal peoples] history’ and not ‘our [non-Aboriginal peoples] history’. The TRC and the subsequent attention it has received in the mainstream media has the potential to profoundly change the relationships between the Canadian Nation and Indigenous Nations and allow to rebalance relationships that have been so imbalanced for several centuries.

During the Foundation of Education course EDUC 534 on July 8, a class full of 120 new graduate students was truly ‘re-educated’ about the history of residential schools by Dr. Laura-Lee Kearns and several very articulate and passionate Mi’kmaw graduate students. All of us in the room were given a **more complete** version of the residential schools, first person testimony from families of survivors, and presentations of songs that tried to capture the suffering and cultural trauma that impacted so many of the survivors. This presentation has been an integral part both to our MEd and BEd programs for several years, given our programs’ commitment to social justice education, but this year it was somehow stronger and more impactful because this message was part of a larger message being echoed all over the country and particularly in Parliament as the TRC presented its final report in Ottawa in June 3, 2015. Witnessing the presentation made last week in our summer school I felt that as non-Aboriginal people and particularly as non-Aboriginal educators we really are coming to terms with the fact that this history, this legacy is part of our collective history and that we, as educators, have a duty to teach about it and consider its impact on all of us, Settlers and Indigenous peoples. With this acknowledgement that we are ALL treaty people we have a duty to act.

Wela’liog... Joanne



Important Information

- **Fall / Winter / Spring 2014-15 registration opens JULY 22 at 9am** – Enroll early to ensure you get the course you want. **All cohort students will automatically be registered by the Program Office.**

- **Fall Convocation: December 5th, 2015** – If you would like to have your degree conferred at Fall Convocation (whether you plan to attend or not), you must apply to graduate. Log into MesAmis using your StFX id and PIN number:
<https://mesamis.stfx.ca/reports/login.asp> - “Application for Degree/Diploma”

- **X-Ring Eligibility:** http://www.stfx.ca/sites/default/files/pages/x-ring_policy_2014_.pdf
For more information please contact Mary Jessie MacLellan at mjmaclel@stfx.ca.

- **Dropping a course** within 2 weeks of its start date will result in an automatic charge of \$100.00.

- **All official letters regarding student standing** must come from the Registrar’s Office. To request a letter from the Registrar's Office you can log into MesAmis and fill out the online form. This form allows you to indicate to the Registrar's Office exactly what you need and where they can send the letter. (<https://mesamis.stfx.ca/reports/login.asp>). If you have any questions, please contact the Registrar’s Office at: registr@stfx.ca / Toll Free: (888) 734-7839 / Phone: (902) 867-2160

- **EDUC 569 Selected Topics:** Students may register for as many as their elective requirements allow, provided the course title for each is different.

- **STUDENT STATUS:** If your student status changes for any reason, please notify the program office at med@stfx.ca

- **Master of Education Handbook:**
<http://sites.stfx.ca/continuingeducation/sites/sites.stfx.ca.continuingeducation/files/Gradhandbook.pdf>

In the News

- “Forum to showcase research conducted by StFX education graduate students” - <http://www.stfx.ca/news/view/17791/>
- “Teachers are back in school at StFX” - <http://www.stfx.ca/news/view/17761/>
- “StFX Faculty of Education initiates unique professional learning opportunities, including Masters of Education in Curriculum and Instruction in Early Elementary Pedagogy” - <http://www.stfx.ca/news/view/17451/>
- “StFX education faculty working to improve mental health literacy of teachers across Canada” - <http://www.stfx.ca/news/view/17496/>



Dr. Elizabeth Munroe (left) and Natasha MacKinnon with the Early Elementary Pedagogy Institute held on campus July 2 & 3, 2015

Welcome to the StFX Master of Education Program



University President Dr. Kent MacDonald welcomes students to campus and the program.



Dr. Joanne Tompkins, Chair, Department of Curriculum & Leadership, Faculty of Education welcomes StFX MEd students to campus and the program July 6, 2015



Members of the Mental Health and Wellness cohort #3 participate in a team building activity



Wondering whether your tablet or other mobile device will work in Collaborate? It probably will! You can use an Android device (including Kindle Fire HD), iPhone, or iPad after downloading the proper app. Once logged into your live session, you can:

- interact using text chat or your built-in device microphone (be sure to “allow” access)
- view the whiteboard and shared applications, in the main room and in breakout rooms
- communicate via emoticons, raise your hand, and respond to polls

Because of the device limitations, you are not able to move yourself to a breakout room (ask the moderator to move you!), write on the whiteboard (have someone transcript for you), or be given moderator status (ask a moderator to move slides during your presentation).

For more information and to download the app, go to: <http://tinyurl.com/9p7h5uc>

Contact Blackboard Collaborate Technical Support (Available 24/7):

- Call: Toll-free: 1-877-382-2293
- Web Resources (Including Live Chat): <http://tinyurl.com/6anp25y>



StFX Email Accounts –

All correspondence will be sent to your campus e-mail

Frustrated because your StFX email account has expired? TSG has addressed this problem by allowing students to have ‘Self-serve Password Manager’ which means you can control the activation of your email account. Please follow the guidelines in the tutorial provided on the following link: [Guides & Tutorials](#). With the webFX Self-serve Password Manager, you can activate your webFX account, reset your webFX password, update your webFX challenge questions, or unlock your webFX account