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## Master of Education Newsletter

Spring 2016 VOL 5 NO 2



### Faculty of Education

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## WHAT'S NEW?

**SUMMER REGISTRATION IS  
NOW OPEN**

**See Spring & Summer 2016**

**Calendar at:**

<http://www.stfx.ca/continuingeducation>



**Frustrated when  
courses are  
cancelled?**

**Register early to  
avoid possible  
cancellation of  
courses!**

**Educational Research Forum  
July 25**

Presenters for the 2016 Educational Research Forum include graduate students (MEd and PhD) from the Faculty of Education at St. Francis Xavier University.

**Our thoughts and prayers are with all those who have been affected by the wildfires in Fort McMurray.**

This past weekend 38 Master of Education students graduated from our program. I was privileged to have conversations with many of our graduates. Among them were members of the French Immersion Resource cohort. These French Immersion educators are now, as a result of their deep professional learning in the cohort, able to provide support to a more diverse group of learners in French immersion programs. Years ago students with learning differences and learning difficulties in French immersion would often have to leave the French program and enter the English stream to obtain educational support services. This specialized cohort has been able to place almost 100 educators across the province who can support learners in French education. I would like to give a special mention to Dr. Irene Bernard and Daniel Demers who provided important leadership in this cohort over the past 8 years.

I was also delighted to speak with many non-cohort Master of Education grads as I am always interested to know what people really take away from our program. The graduates talked about the increased confidence they feel as they leave the program. Educators continually tell me that they have confidence in their practice. They can speak about what they teach with a deeper level of understanding and with a heightened sense of knowing and being able to articulate why they make the pedagogical and leadership choices they make in their classrooms, staffrooms and board offices. Several graduating students talked about how they speak up more in meetings and feel more a sense of teacher agency. Those who have engaged in writing a thesis or a project told me about deeply knowing the topic they had researched and being comfortable and enthusiastic sharing their learnings with others. And importantly, the students that I spoke to on Sunday said they felt a deeper sense of satisfaction about what, how and why they do the things they do with their students. Summer school at StFX, evening classes over several semesters, and the on-going professional learning conversations with their graduate peers have, odd as it sounds, given them a renewed appreciation for learning. While many were looking forward to having some family and personal time back as they lined up for convocation, several confessed to me that they were going to miss the Master's program and the energy it had given them.

Congratulations to all who have graduated. Each person experiences the program in a different and unique way. I congratulate those of you for whom the path was straightforward and applaud your success. I also want to acknowledge those for whom the graduate journey was not a clear path. More than a few Masters students have met sickness, loss, financial challenges and other hardships along the way and yet managed to still complete the degree. Have a wonderful 'free' summer... Imagine you can read a book without having to use a highlighter!! Joanne

**Congratulations to Greg Hadley who was awarded the  
Outstanding Graduate Student Research Award at convocation.**

## Important Information

- **SUMMER SCHOOL 2016** will be held July 4 – July 28  
<http://sites.stfx.ca/continuingeducation/Summer2016Info>
- **NEW STUDENTS** beginning their program this summer will be registered by the program office for their required courses.
- **FREQUENTLY ASKED QUESTIONS:** has been added to the Continuing & Distance Education website for Master of Education students. <http://sites.stfx.ca/continuingeducation/master>
  - [How do I request a transcript?](#)
  - [How do I request an official receipt for tuition?](#)
  - [How do I request official letters of enrollment?](#)
  - [How do I know how many courses to take?](#)
  - [Can I use mobile devices to access my course in Bb Collaborate?](#)
- **X-RING ELLIGIBILITY:** [http://www.stfx.ca/sites/default/files/pages/x-ring\\_policy\\_2014\\_.pdf](http://www.stfx.ca/sites/default/files/pages/x-ring_policy_2014_.pdf). For more information please contact Mary Jessie MacLellan at [mjmaclel@stfx.ca](mailto:mjmaclel@stfx.ca).
- **DROPPING A COURSE** within 2 weeks of its start date will result in an automatic charge of \$100.00.
- **EDUC 569 SELECTED TOPICS:** Students may register for as many as their elective requirements allow, provided the course title for each is different.
- **STUDENT STATUS:** If your student status changes for any reason, please notify the program office at [med@stfx.ca](mailto:med@stfx.ca)
- **ASYNCHRONOUS:** We have developed several asynchronous courses. Asynchronous e-learning is an interactive, student-centered approach to learning that is not bounded by geography or time.

## Seats are still available in the following online summer courses:

**EDUC 562.66:** Contemporary Issues in Educational Administration

Mon-Thurs, July 4-14 (9:30am-2:30pm)

**EDUC 567.66:** School Law

Mon-Thurs, July 4-14 (9:30am-2:30pm)

**EDUC 532.66:** Curriculum Theory

Mon-Thurs, July 18-28 (9:30am-2:30pm)

**EDUC 573:** Professional Development & Supervision

Mon-Thurs, July 18-28 (9:30am-2:30pm)



## Spring 2016 Graduates

Beryl G Atkinson  
Carla Ann Baillie  
Sarah Elizabeth Baker  
Monique Elizabeth Buffett  
Sarah Leanne Coates  
Trudy Lynn Delorey  
Tara Joan Fanning  
Gregory Roderick Lauder Hadley  
Lynne Isenor  
Sheila Darlene Jamieson  
Jolene Renea Laychuk  
Susan Louise Ley  
Krista Denise Lunn  
Colleen Jeanette MacCormack

Shauna Moules  
Amy Elaine Murnaghan  
Kelly Ann Nickerson  
Lyndsey Constance J Perry  
Chelsea Jeanette Robertson  
Julia Eileen Shaw  
Brian James Snyder  
Emily Thompson  
  
**Physical & Health Education Cohort 3**  
Mary Elizabeth Giles  
Kelly Patrick Thompson



**French Immersion for Resource Teachers Cohort 4**  
Holly Nadine Clark  
Susan Elisabeth Coffin  
Courtney Eileen Crofton  
Melinda May Crowell  
Anne Beatrice d'Entremont  
Jason Deveaux  
Shannon Alexandria Fortune  
Lydie Michele Paule Gascuel  
Stephanie Marie Keith  
Nathalie LeBlanc  
Caitlin Elizabeth MacLeod  
Caroline Morin-Leclerc  
Shirley Marie Richard  
Chantal Margaret Louise Samson Haley

## Recent Research

**Trudy Delorey – Daniel Robinson (Supervisor)**

**Faculty Perceptions of Cooperative Education as an Academic Learning Model: A Qualitative Case Study**

**Gregory Hadley – David Young (Supervisor)**

**Left vs. Right: An Interpretive Study of Teacher Ideological Orientation and Pedagogy in the Global History 12 Classroom**

**Sheila Jamieson – Joanne Tompkins (Supervisor)**

**Life in a Vision World**

## Technology Tips & Tricks

### Creating Collaborate-Friendly Slides

- ✓ **Create your slides using Microsoft PowerPoint** and save them in .pptx or .ppt format. Files created in Keynote will not work whether saved in .key format or exported to .ppt format.
- ✓ **Create your slides on the same computer from which you plan to load your slides.** If this is not possible, at least make sure that you do not switch between Windows and Mac or between two different versions of PowerPoint.
- ✓ **Do not embed video or audio in your slides.** Slides with audio or video may fail to load or may even malfunction during your presentation.